

Inspection of Lilliput Childrens Day Nursery Ltd

Lilliput Day Nursery, 24 New Road, Rubery, Rednal, BIRMINGHAM B45 9HU

Inspection date: 9 May 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy their time in nursery. They greet staff and their friends warmly and enjoy telling each other things they have been doing outside of nursery. Children show through their behaviour that they feel safe and secure in nursery. They use their manners well and show kindness towards each other. Children are confident in the daily nursery routine.

Babies and toddlers enjoy close relationships with staff, and affection is readily given and received. They hear lots of simple language and repetition of sounds to support their developing language and communication skills. Happy facial expressions and praise from staff confirm that staff are pleased with their efforts and achievements. Babies and toddlers enjoy exploring their environment, and low-level furniture enables those who are not yet walking to pull themselves to standing and become involved in a range of activities. They eagerly explore different textures, including dough and water, and move between activities freely.

Older children develop good dexterity. They confidently use small tools and re-enact familiar experiences. Children spend time collecting different materials in the garden, such as leaves, sticks and stones, and they create meals in the play kitchen. They recognise the differences between the leaves they find and which is bigger and smaller, and they take time to identify which tree they fell from.

Children benefit from being active and join in with daily dance exercises. They enjoy climbing over palettes and bread baskets in different ways. They confidently move through tunnels and over balancing bars. Children create different sounds and tunes using the sound wall in the garden.

What does the early years setting do well and what does it need to do better?

- Leadership within the nursery is strong. Managers and staff are committed to continually developing the service they provide. Professional development opportunities are sharply focused to enable staff to build their knowledge and skills across a broad range of topics, including working with babies, mathematics and playing with boys. Managers support staff and are proactive in assuring the well-being of their team.
- Staff provide a range of activities to support children's learning, taking account of children's interests. They observe children involved in activities and build a clear picture of their abilities and emerging skills. Staff communicate with parents and carers daily. Any gaps in learning are quickly identified and supported. Regular progress reports and ideas of ways parents can continue their child's learning at home are shared.
- Children rest and sleep according to their needs. Staff ensure that children settle

quickly to sleep and spend time next to them, providing reassurance where needed. Safe sleeping routines are followed, and staff check children regularly. Older children have time to rest and build their energy levels back up and can access quieter areas, such as the book areas, to relax.

- Mealtimes are relaxed, and children enjoy chatting to staff and each other. Children enjoy a range of freshly prepared meals and desserts, and their individual dietary needs and preferences are considered. Older children develop independence through serving their own meals. Staff support the younger children and ensure babies eat well, offering meals appropriate for their age and stage of development.
- Staff encourage parents to share photographs of the children and their families for children to look at during the day. Parents and children have made hand prints, which children can place together with their own when they want to feel close to their parents during the day. Children learn about their emotions and feelings and can share these with 'Oscar the Owl', whose picture is displayed in each room. Children find it comforting to talk to him, and he works magic and 'turns their frown upside down'.
- Children learn about different cultural events throughout the year, and the introduction of 'Inspiration Day' enables children to share their own experiences. Children have been learning about different places around the world, such as Poland, Ireland and ancient Greece. Parents are encouraged to share information and personal belongings, such as a prayer mat and foods they eat at home, to broaden children's awareness. Resources reflect different cultural backgrounds and abilities. However, those which reflect families that are different to their own are not yet readily available to children.
- Photographs displayed around the rooms reflect children's involvement in activities, such as receiving 'star of the week' awards, and information about their culture. However, the photographs are displayed high on the walls and therefore not where children can actively see them to encourage discussions about past events and experiences.
- Parents and carers are very happy with the nursery and the care and learning opportunities that staff provide. They say that children really enjoy their time in nursery and enjoy talking about it at home. Parents feel that staff are kind and caring towards the children.

Safeguarding

The arrangements for safeguarding are effective.

Staff's knowledge of safeguarding is secure. They confidently demonstrate their awareness of the various signs that may indicate a child is at risk of harm. Staff are fully aware of the referral procedures to follow if they have a concern about a child in their care or a concern about a colleague. Children's safety is assured because staff risk assess all areas of the setting, both indoors and outdoors, to make sure all potential hazards are minimised. Children learn about their own safety and regularly practise the fire evacuation drill. Robust recruitment procedures and monitoring of staff's practice ensures their ongoing suitability to care for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to enable children to have better access to displays within the nursery, to enable them to talk about what they can see and recall past events and experiences
- provide opportunities for children to access resources which reflect information about families that are different to their own.

Setting details

Unique reference number	EY408142
Local authority	Worcestershire
Inspection number	10269980
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	51
Name of registered person	Lilliput Childrens Day Nursery Limited
Registered person unique reference number	RP906543
Telephone number	01214578383
Date of previous inspection	18 November 2022

Information about this early years setting

Lilliput Children's Day Nursery Ltd registered in 2010 and is located in Rubery. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, one at level 2 and one is a level 2 apprentice. The nursery operates all year round. Sessions are available Monday to Friday, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- The inspector discussed the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The deputy manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the deputy manager.
- The inspector spoke to several parents and carers during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023