

Childminder report

Inspection date: 15 May 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



Summary of key findings

This provision meets requirements

- The childminder has a good understanding of how to support children's development in all areas. She explains how she will use what children are interested in to plan activities that are suitable for their stage of development. She intends to provide a broad curriculum that develops children's knowledge and skills.
- The childminder has sound knowledge of how to identify any gaps in children's knowledge. She is confident about how she will monitor children's progress. She understands the importance of acting quickly to support children with any delays in their learning. She explains how she will work with other professionals to provide targeted support for children who need it.
- The childminder understands how to settle in new children. She explains the importance of gaining valuable information from parents to learn about the children. She describes how she will use this information, along with her observations, to work out children's starting points.
- The childminder has high expectations for children's behaviour. She explains how she will promote kindness and teach children how to develop positive relationships. She has a good understanding of how to do this in an ageappropriate way. She intends to be a good role model, who is consistent and fair.
- The childminder reflects on her practice and provision. She intends to seek the views of children and parents and use this to make changes to her service. She values feedback and wants to continually evaluate what she offers.
- The childminder understands her responsibility in keeping children safe. She can describe what signs and symptoms to look out for that might suggest a child is at risk of harm. She has secure knowledge about the procedures to follow if she has any concerns about a child's well-being.
- The childminder is keen to further her knowledge of child development. For example, she is currently completing a Master's degree in early education. She plans to attend training courses that relate to the needs of the children. She attends network meetings to share good practice and extend her knowledge.
- The childminder intends to take children on regular outings. She describes how she will provide children with daily opportunities to play outside. She plans to give children lots of time to explore the world around them.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference numberEY472084Local authorityMertonInspection number10285954

Type of provision Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children at time of

inspection

0 to 0

Total number of places 6 **Number of children on roll** 0

Date of previous inspection 25 October 2017

Information about this early years setting

The childminder registered in 2014 and lives in New Malden, Surrey. She provides care from Monday to Friday for 48 weeks a year, including after school. The childminder holds an early years educator qualification at level 3.

Information about this inspection

Inspector

Jenny Selvakumaran

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder discussed how she will develop the curriculum for children in her care to support their learning and development.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements through discussion.
- The childminder discussed arrangements for working in partnership with parents.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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