

Inspection of Westhoughton Kids Club

Westhoughton Kids Club, Acorn House, Dams Head Fold, Westhoughton, Bolton
BL5 3JH

Inspection date: 5 May 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is good

Staff greet children with a warm welcome. As a result, children are happy and confident as they enter the nursery. Staff have created a caring and nurturing environment, and they know the children well. This helps children to settle quickly.

Children behave well. Routines and expectations are clear for children, so they are able to begin to understand how to manage their own behaviour. Children, particularly in the pre-school room, show a good attitude towards learning. They thrive on positive reinforcement, which helps them to develop a can-do attitude. For example, children are eager to have a go at new challenges and excitedly express to staff when they have learned something new.

Staff provide a variety of learning experiences for children. For example, babies practise their large-muscle movements on the indoor slide and explore making marks in paint. Toddlers use their imaginations as they create a pretend road using big sheets of paper. Pre-school children develop their understanding of the world as they learn about the king's coronation. Overall, children have many opportunities to acquire knowledge and skills in all areas of their development.

What does the early years setting do well and what does it need to do better?

- The new manager has made significant progress since the previous inspection. The manager and staff have reflected on the actions raised and made improvements. For example, there is now a strong emphasis on supporting staff development through training to achieve better outcomes for children. This has helped to create a more confident and knowledgeable workforce.
- The manager has a clear intent for what she wants children to achieve. Staff understand the curriculum and implement it well. They plan interesting experiences for children, which ensures that their individual learning needs are met. As a result, children are making good progress in their development.
- Children have some opportunities to problem-solve. For example, they use resources, such as crates, to make steps to help them reach the water tubes. However, at times, staff focus a little too much on directing children's learning. This limits opportunities for children to test their own ideas.
- Mathematics is embedded throughout the nursery. For example, older children learn about counting in sequence as they engage in outdoor games. Younger children are introduced to mathematical language, such as 'tall' and 'short', as they build with blocks. This purposeful experience helps children to develop their early mathematical knowledge.
- The manager has a clear intent for communication and language development. Staff regularly sing songs with children and have a nursery rhyme of the month, which they share with parents. They also introduce new words to children, which

helps them to develop a wide vocabulary. However, this is not consistently implemented throughout the nursery. For example, some staff do not focus sharply enough on developing children's communication. As a result, some children have fewer opportunities to develop their conversational skills.

- Children enjoy reading books and listening to stories, which supports their early literacy skills. The manager has introduced books into all areas of the nursery. This helps children who would not usually seek out a book in the reading area to become more interested in them.
- Staff praise children for their efforts and successes. As a result, children beam with excitement as they express their new knowledge to staff. Staff have also taken on board parents' suggestions. For example, they recently introduced an 'I want to learn' board in the pre-school room. This innovative idea helps children to celebrate their achievements.
- Children benefit from lots of opportunities to learn about oral health. For example, pre-school children receive a weekly call from the 'Tooth Fairy' to talk to them about looking after their teeth. Children demonstrate their understanding as they confidently discuss what foods are bad for their teeth. They are developing a good understanding of healthy practices.
- Parent partnership is strong. The manager regularly seeks feedback from parents. This helps parents feel involved in decisions made about their children's education. Parents are complimentary about the care and education their children receive.

Safeguarding

The arrangements for safeguarding are effective.

Staff have made impressive improvements in their understanding of how to safeguard children. They now demonstrate a secure knowledge of the indicators of abuse. Staff know the procedure to follow if they have a concern about a child. They have undertaken an abundance of training courses, such as training on 'Prevent' duty. As a result, staff are now acutely aware of the different types of abuse. The manager has implemented more robust risk assessments. This ensures that the environment is safe for all children. Staff have also completed training in the care of babies. They have implemented what they have learned into their practice, which helps to ensure that babies' needs are well met. Overall, children's safety is paramount.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to consistently implement the intent for communication and language throughout the nursery
- provide children with greater opportunities to test out their own ideas.

Setting details

Unique reference number	EY539538
Local authority	Bolton
Inspection number	10271262
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	110
Number of children on roll	137
Name of registered person	Kiddy World Ltd
Registered person unique reference number	RP539537
Telephone number	01942 790528
Date of previous inspection	13 December 2022

Information about this early years setting

Westhoughton Kids Club registered in 2016 and is located in Bolton. The nursery employs 17 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The club also provides before- and after-school care.

Information about this inspection

Inspector

Joanne Valek

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023