

Inspection of Leprechauns Out of School Club

Walton Holymoorside Primary School, Holymoor Road, Holymoorside, Chesterfield, Derbyshire S42 7DU

Inspection date:

11 May 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club and are happy, and confident. They transition into the club with ease, skipping in and placing their belongings away. Children understand the routine and follow this without much prompting. For example, on arrival they quickly form a line to register their attendance with a staff member.

Staff ensure that they get to know children and their families well from the start. They have careful settling-in processes, where staff learn about children's routines, interests, likes and dislikes. Younger children benefit from a key person that knows them well and collects them from nursery or school each day. Children excitedly tell the key person what they have been doing and say they have missed them while they were at nursery.

Children are confident communicators. Staff ensure that the club has a relaxed atmosphere and spend time listening intently to them. Children tell the inspector they love the club and the staff team.

Children have plenty of opportunity to be physically active and enjoy playing in the outdoor area of the school playground. They take part in ball games and practise their developing coordination skills by throwing and catching the ball, as well as enjoying a game of football.

What does the early years setting do well and what does it need to do better?

- The manager and her staff work together as an enthusiastic and committed team. They interact very well with children. They celebrate children's individual achievements and give them an abundance of praise and reassurance, to help them to feel good about themselves. They respond promptly when young children arrive and spend time with them to help them to settle.
- Children say they love their club. They talk confidently about their favourite activities and say that the staff are 'very kind and fun'. Children enjoy playing active games with staff outdoors. Staff motivate children to join in with exercise in the fresh air and they engage children well.
- Staff say they enjoy working at the club and feel fully supported in their role and with their well-being. They are supported through robust inductions and appraisals. The manager and staff complete group observations to help evaluate the interactions with children. However, the manager has recognised that these are not completed consistently enough to provide individual staff with their own feedback, to help further develop their knowledge and strengthen the quality of interactions even more.
- Children show high levels of engagement as they take part in creative activities.

They develop and enhance their skills as they use different tools to paint with. For example, they use cotton buds to dab blossom onto the trees they have created. Younger children practise and refine their pencil control as they create patterns on a paper plate. This promotes their concentration and self-confidence to a high level.

- Staff know and understand the children and their needs well. They are kind and caring towards the children and role model positive behaviour toward each other. Children are self-assured and their behaviour is impeccable. They are all friends with each other.
- Partnerships with parents are strong and highly effective. Staff ensure that parents remain continually up to date about children's ongoing care. They use a range of communication methods to share information with them about children's activities and achievements. For example, staff speak to parents on handover and through newsletters and emails. Parents are extremely complimentary about the setting and the staff.
- Children have an array of opportunities to be independent and thrive when they are given the chance to be responsible. For example, when they are invited to be the mini staff helper of the day, children take on this responsibility with pride. They tell the inspector they have been chosen because they are kind, hard working and enjoy looking after the younger children.

Safeguarding

The arrangements for safeguarding are effective.

The manager has a good understanding of her responsibilities in relation to safeguarding children. Robust recruitment systems are in place to ensure that staff conduct and suitability are effective. The links between the school and the club are very strong and there is effective sharing of information procedures to help keep children safe. Staff have a broad knowledge of safeguarding and child protection. They understand the procedures to follow if they have concerns about a child's well-being. Risk assessments are effective. For example, regular headcounts ensure that when children move from the indoors to the outdoors, staff account for everyone present.

Setting details

Unique reference number	EY284158
Local authority	Derbyshire
Inspection number	10263612
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	96
Name of registered person	Leprechauns Out Of School Club Limited
Registered person unique reference number	RP908031
Telephone number	07845114913
Date of previous inspection	8 May 2017

Information about this early years setting

Leprechauns Out of School Club registered in 2004. The club employs six members of childcare staff. Of these, one holds an appropriate early years qualification at degree level, one holds a level 5 qualification and two hold a qualification at level 3. The club opens Monday to Friday from 7.30am to 8.30am and from 3pm to 6pm, term time only.

Information about this inspection

Inspector
Carly Polak

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector toured the areas of the school that the club uses, including the large outdoor space, with the manager and deputy manager of the club.
- The manager showed the inspector all the relevant documentation, such as the evidence of staff suitability working within the club, staff qualifications, including paediatric first aid and policies and procedures.
- The inspector spoke with children, staff, the headteacher of the school and parents as part of the inspection.
- The inspector observed the activities provided and the interactions between staff and children, and assessed the impact of these on children's enjoyment and levels of engagement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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