

Inspection of Bambini Childrens Nursery

Ewell Court House, Lakehurst Road, Ewell, Surrey KT19 0EB

Inspection date: 5 May 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Good

What is it like to attend this early years setting?

The provision is good

Children arrive happy and demonstrate they feel safe and comfortable in the care of the friendly staff team. Relationships between staff and children are positive, and children form strong bonds with their key person. They interact in positive ways with children. For instance, they smile and use lots of eye contact. Children demonstrate they feel settled and secure.

Staff make effective use of assessments and plan to ensure that children are meeting developmental milestones and are ready for their next stages in learning. For example, children practise their small-muscle skills. Younger children have a range of materials to make marks on paper and older children are skilful completing puzzles. This supports their next steps in writing. Children learn about different countries and their cultures, such as Japan. Staff teach them different songs in various languages, which supports children's understanding of others. Children thoroughly enjoy this and join in with action songs.

Children understand the daily routines and staff's expectations for their behaviour. They follow staff's instructions and show respect for the learning environment. For example, when staff sing to indicate it is time to tidy up, the children help to pack away the toys straight away.

What does the early years setting do well and what does it need to do better?

- The manager and her staff provide a well-planned early years curriculum that supports all children's learning and development, including those with special educational needs and/or disabilities. Staff carry out their own observations to find out what children like, and what they know and can do. They use this information, along with a theme of learning, to develop children's knowledge. For example, currently they are focusing on growing. However, during some creative activities, the outcomes are too adult-directed. This means children are not always able to develop their imaginations through craft activities.
- Children's independence is promoted from the outset. Babies begin to confidently move around and choose play items. Toddlers put their shoes on ready to go for their daily walks, they learn to use cutlery to feed themselves. Pre-school children serve their own lunch and know how to wash their hands before mealtimes. This supports children's knowledge of healthy practices.
- Staff support children's language and communication well. Throughout the day, staff provide children with regular opportunities to sing songs and read books. Babies giggle and babble with staff. Toddlers name different ducks, such as 'coots', that they have seen on their walks. Pre-school children are articulate and are starting to use their memory and recall skills to anticipate the events in their favourite stories. However, in some group activities this is not as successful, as

staff do not always recognise that these sessions are too long for some children, which means they lose their focus.

- Staff teach children early mathematical language. They model mathematical language and extend children's understanding of shape vocabulary. For example, when children fill their containers with water they are curious and compare the different amounts collected, while staff talk about full and empty. Older children use two-dimensional magnetic shapes to make three-dimensional shapes out of triangles and squares.
- Staff support children to behave well. They encourage children to understand how to line up in pairs and walk to the garden safely. Staff use praise well to promote positive behaviour. Children are well mannered and say please and thank you.
- The manager identifies staff training needs effectively through supervision meetings and mentoring. Staff access a range of training offered by the local authority. They use this to raise the quality of teaching and care. Staff work effectively as a team. They say they feel very well supported within their role.
- Parents are extremely complimentary of the education and care the nursery provides. They comment that their children are happy and often enter the setting without saying goodbye in their haste to greet their friends and staff. Parents also say that their children's learning is 'evident' through the well-planned curriculum that the nursery offers.

Safeguarding

The arrangements for safeguarding are effective.

The whole staff team understand their responsibilities to keep children safe. They are aware of how to identify the possible signs that a child may be at risk of harm. Staff know how to raise any concerns they have and the procedures they need to follow. The manager regularly reviews the safeguarding and child protection policies and these are shared with staff and parents. Staff are provided with regular training,, which helps them to keep their safeguarding knowledge up to date. Staff complete risk assessments to help keep children safe and the premises secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop staff teaching strategies to support children's creativity and imagination during planned activities
- adapt group activities to ensure all children fully engage and benefit from the learning opportunities.

Setting details

Unique reference number	EY338297
Local authority	Surrey
Inspection number	10280020
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	48
Number of children on roll	60
Name of registered person	IMI (GB) Limited
Registered person unique reference number	RP521774
Telephone number	0203 2583031
Date of previous inspection	8 August 2017

Information about this early years setting

Bambini Nursery registered in 2006. The nursery operates from within the London Borough of Epsom and Ewell. The nursery is open each weekday from 7.45am to 6pm, all year round. There are 25 members of staff, of whom 18 hold qualifications at level 3 or above. The provider receives funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- This was the first routine inspection the playgroup received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.
- The manager and the inspector undertook a learning walk of the setting.
- The inspector and the manager carried out a joint observation to assess the quality of teaching.
- The manager shared documentation with the inspector to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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