

Inspection of Manorcroft Nursery

Manorcroft Primary School, Wesley Drive, Egham, Surrey TW20 9LX

Inspection date: 5 May 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children confidently arrive at nursery, happily waving goodbye to their parents. They are familiar with the daily routine and complete tasks for themselves independently, such as hanging up their coats and finding their name tag. Children wait for their friends to arrive and greet them excitedly with a cuddle. They quickly find their favourite activities to do together and joyfully engage in conversation.

Children are highly motivated and eager to learn. They concentrate for extended periods of time in a range of learning experiences, such as water and sand play. Children are polite, respectful and kind to each other. For example, they offer their friends their favourite coloured cups as they know it will make them happy.

Children benefit greatly from the high-quality teaching they receive from the knowledgeable staff team. As a result, they make good progress across all areas of learning. For example, they develop their mathematical knowledge and learn to add one more to a group of objects. Children build on their physical skills as they balance on tyres in the garden and ride around on bicycles. They enjoy chasing each other as they play large-group games with their friends, such as 'What's the Time, Mr Wolf?'.

What does the early years setting do well and what does it need to do better?

- Children develop excellent communication and language skills. Staff read to children with enthusiasm, and children listen intently. Children confidently describe key parts of the stories that they have read. For example, they explain how King Charles went to boarding school and talk about his upcoming Coronation. This teaches them about significant events. Children use their wide range of vocabulary to describe pictures, using descriptive language such as 'gooey', 'sticky' and 'sloppy'.
- The manager has embedded positive changes into the setting. For instance, she has supported the staff team to deliver a child-centred curriculum. Staff use the children's interests to plan stimulating learning opportunities. They extend children's thinking through their interactions, supporting children to achieve their full potential and preparing them well for the next stage in their education.
- Children complete many tasks independently. For instance, they pour their own milk and water during snack time and wash their hands before they eat. During mealtimes, children have good manners and are sociable with their friends. However, staff do not consistently use opportunities at mealtimes to talk to children about the importance of healthy eating and a balanced diet.
- Parents are actively encouraged to be involved in the setting. They are given specific tasks to help the day-to-day running of the nursery, such as shopping for snack and helping to change the reading books. Children take home books

each day to share with their parents and carers. This helps to promote children's love of reading at home. Parents describe the progress that children make as 'incredible'.

- Children are encouraged to celebrate their individuality. They learn about the festivals and traditions of families and people that are different to their own. Staff invite visitors to the setting to teach children about their culture. They display images of the children alongside a world map and promote the languages that children speak at home. Children who speak English as an additional language make very good progress.
- Staff quickly identify when children need additional support to assist their development. They work with parents and other professionals to put individual learning plans in place. This helps to ensure that children with special educational needs and/or disabilities make good progress.
- Children show a keen interest in the world around them, which is promoted through the current topic of 'growth'. They excitedly point out different insects and bugs that they spot in the garden. Children take part in growing vegetables and herbs in their sensory garden. They take responsibility for the plants by watering them. This helps children to learn about sustainability and how things grow.
- The manager provides effective supervision to the staff team. She identifies training opportunities to benefit their practice. As a result, staff bring new ideas to the setting and develop the learning space. The manager prioritises the well-being of her staff team, which leads to a positive working environment that staff enjoy being a part of.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a secure understanding of their roles and responsibilities for safeguarding children. They have a good knowledge of signs that may identify a child is at risk and know the procedures to follow to raise these concerns. The manager prioritises safeguarding, ensuring that staff keep their knowledge up to date through regular training. She monitors the ongoing suitability of staff. She promotes online safety at home by sharing information with parents and carers. The manager has embedded secure procedures to prohibit the use of mobile phones in the setting. She ensures that any visitors to the setting are supervised.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support all staff to provide positive and consistent messages about healthy eating to help children further understand the importance of a healthy lifestyle.

Setting details

Unique reference number	2631736
Local authority	Surrey
Inspection number	10281156
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	32
Number of children on roll	39
Name of registered person	Manorcroft Nursery CIO
Registered person unique reference number	2631737
Telephone number	01784 438977
Date of previous inspection	Not applicable

Information about this early years setting

Manorcroft Nursery registered in 2021. It is located in Egham, Surrey. The setting employs 10 staff, of whom nine hold an appropriate early years qualification at level 3. The nursery receives funding for free early education sessions for children aged two, three and four years. The nursery is open during term time only, Monday to Friday, from 8.30am to 3.30pm.

Information about this inspection

Inspector
Jade Orosz

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- The inspector carried out a joint observation of a small-group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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