

# Childminder report

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Inspection date:

9 May 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## Summary of key findings

### This provision meets requirements

- The childminder is aware of her role to assess and monitor children's progress to help children move on to the next stage in their development. She demonstrates her working understanding of how to support children to develop their communication and language skills well. For example, through access to animated story and rhyme times.
- The childminder has a secure understanding of safeguarding policy and procedure. She regularly accesses a wide range of training that reflects the local safeguarding partnerships key priorities. She ensures robust policies are in place to help children learn to keep themselves safe, including online. The childminder maintains a clean and safe environment.
- The childminder is an advocate for respectful behaviour management and inclusion. She explains her policy is to support children to manage their feelings in a meaningful way, that helps them learn to resolve conflicts positively. The childminder understands how to promote healthy lifestyles, through the provision of healthy meals and access to outdoor play.
- The childminder recognises the value of working closely with parents, local settings and other professionals to help promote continuity of care and learning. She holds a strong knowledge of supporting children with special educational needs and/or disabilities and ensuring their individual needs are met.
- The childminder engages in ongoing evaluation that informs improvements. She recognises the importance of keeping a record of children's attendance and monitoring children's non-attendance. The childminder maintains a current paediatric first-aid qualification and public liability insurance, as required.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2554196
<b>Local authority</b>	Reading
<b>Inspection number</b>	10258288
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 10
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	14 July 2022

## Information about this early years setting

The childminder registered in 2019. She lives in Reading in Berkshire. She is open on a Monday to Wednesday from 3pm until 6pm. The childminder holds qualified teacher status.

## Information about this inspection

### Inspector

Melissa Cox

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed areas of the premises used for childminding.
- The inspector talked with the childminder about her responsibilities to keep children safe and healthy, and how she plans to provide activities for children to help them progress.
- The inspector looked at relevant documentation and evidence of the suitability of those living in the premises.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when minding children.
- Although there were no children in the early age range present at the time of this inspection, there are children over the age of five years on roll.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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