

Childminder report

Inspection date: 4 May 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

All children are incredibly happy in the inspiring and nurturing environment. The childminder has an outstanding knowledge of how children learn. She plans and implements her curriculum exceptionally well. She fully includes children in her plans, and this helps them to remain enthralled in extremely interesting and challenging learning experiences. For example, children explore and discuss the concept of gradients. They learn that if they change the gradients of pipes, it reduces or increases the speed of the toy vehicles that they place down them. Children are incredibly creative. They make sock puppets and create their own poems and rhymes, which they confidently share with their friends.

All children have outstanding opportunities to challenge their physical skills. For instance, they develop coordination as they climb using increasingly challenging resources, including trees. Children are confident to discuss different categories of food and the benefits on their body. For example, they discuss that 'clementines contain vitamin C, which will help them be strong and healthy'. All children develop an extensive vocabulary. Their range of language and understanding of words is impressive. Children use and understand complex words. For example, they refer to 'transporting' when moving jugs of water. The childminder is an outstanding role model. Children are incredibly polite, and their behaviour is impeccable.

What does the early years setting do well and what does it need to do better?

- The childminder establishes incredibly secure and trusting relationships with all children. She gets to know them as individuals, identifying and celebrating what makes them unique. Children have incredibly positive attitudes towards their learning. For example, they concentrate and focus on activities until they achieve what they intended to do. If they do not initially succeed, they show excellent resilience and continue to try until they are successful in completing their task.
- The childminder supports all children to gain an outstanding level of well-being, self-worth and self-motivation. Children thoroughly enjoy the company of each other and the childminder. For instance, children who are moving heavy jugs of water are spurred on by the encouragement and praise of their friends. They beam with pride and are enthusiastic to play and learn. All children make outstanding progress.
- The childminder establishes excellent partnerships with parents and communicates with them daily. She keeps them extremely involved and informed about their children's learning and achievements. The childminder attends specific training to share ideas to support parents to help their children develop at home. For example, she attended mathematical training after a

discussion with parents about children's interest in mathematics. She shared her learning with them. Parents speak very highly of the childminder. For example, a parent said: 'She goes above and beyond and is the reason our child is thriving'.

- The childminder is incredibly proactive in ensuring that she continues to build on her already outstanding knowledge and skills. She has recently learnt about the theories behind children's brain development. This has empowered the childminder to be more mindful about the different ways children learn. She has worked closely with children and parents to reflect on the learning environments. These have been reorganised so that they are calm and stimulating, yet not overwhelming. This supports younger children in particular to learn.
- The childminder evaluates and reflects on her practice extremely effectively. She fully includes the views from both children and parents. She uses their constructive feedback to enhance her future performance. The childminder is a mentor to support other childminders to help them to develop their confidence and practice to the highest level. The childminder's quality of teaching and interaction with children is exemplary and worthy of sharing with others.
- The childminder supports children to develop high levels of respect for other peoples' similarities and differences. For example, children learn about celebrations from around the world, such as Bastille Day, where they learn French words. They also learn about Children's Day, the traditional festival of Moldova. The childminder supports children who speak English as an additional language extremely well. For example, children learn keywords, such as 'water' in other languages, including Russian.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an outstanding knowledge and understanding of safeguarding and child protection policies. This includes knowing what to be aware of regarding signs and symptoms of risk, such as exposure to witchcraft and cuckooing. She has an incredibly confident understanding of who to contact to seek advice and how to raise and follow up on any potential concerns. Children have an active role in risk assessments, such as highlighting any potential hazards before starting challenging tasks. For example, this includes when children use real tools during gardening activities. Children learn how to keep themselves and others safe. For example, they talk about what would be an emergency, such as a fire, and they know how to contact the emergency services.

Setting details

Unique reference number	EY487460
Local authority	Kent
Inspection number	10285329
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	6
Number of children on roll	6
Date of previous inspection	2 October 2017

Information about this early years setting

The childminder registered in 2015. She is located in West Malling, Kent. She cares for children from Monday to Friday, from 7.30am to 6pm, term time only. The childminder holds a relevant early years qualification at level 6.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of her practice.
- The inspector carried out a learning walk with the childminder. The inspector assessed the impact of the quality of interactions and the learning opportunities she provides children.
- The inspector viewed the indoor and outdoor learning environments.
- The inspector reviewed written documentation. This included safeguarding and child protection policies and procedures.
- During the inspection, the inspector spoke to the childminder and children at convenient times and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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