

Inspection of KOOSA Kids After School Club At Stoughton Infant School, Guildford

Stoughton County First School, Stoughton Road, Guildford GU2 9ZT

Inspection date: 5 May 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children happily arrive at the club and settle very quickly. They build positive relationships with the staff and each other, which helps them to feel secure. Children have numerous opportunities to develop their physical skills, collaborate and build resilience. They eagerly talk about their favourite activities, which include playing football and cricket outside. There is a buzz of excitement while staff interact and join in with children's play. Older children sensitively support younger children to take part in cooperative games, for example ensuring that they understand the rules, feel included and are valued.

Children make the most of the activities provided and have lots of opportunities to be imaginative and creative. Staff plan creative activities for children linked to celebrations and festivals that are happening at that time. For example, children show sustained levels of interest and concentration as they make decorations for the upcoming King's Coronation celebrations. They are visibly proud of their creations and very keen to share their knowledge of this event.

Staff show genuine care and respect for children and are good role models. They praise children's efforts, seek their views and use opportunities to reinforce key safety messages. Children's behaviour is excellent. They listen well to staff and are kind and respectful towards each other. Children form strong friendships with each other, and children of all ages play well together. They are very confident and are keen to talk and share their experiences at the club, school and home. Children say that they feel safe at the club and enjoy playing outside in the fresh air with their friends.

What does the early years setting do well and what does it need to do better?

- Leaders strive to make continual improvements. They monitor the service effectively and involve children, parents and staff in their evaluation of club activities. Staff say they love working at the club and feel valued. They are very well supported with regular supervisions and team meetings. Staff are encouraged to complete regular training courses, ensuring they keep up to date with current practices.
- Partnership between the staff and the school is strong. There are effective systems in place to ensure children arrive to and from the club safely. School staff pass on relevant information about the children's day. For example, any accident or incident, children's behaviour, or messages for the parents. This ensures children receive a consistent approach to their care and development.
- Children clearly enjoy their time at the club. They laugh and play with their friends and are thoroughly engaged in activities throughout the session. For

instance, children gain confidence as they practise how to catch and throw. They take part in active group activities, such as cricket and football. This helps children to collaborate, build resilience and be confident to compete as part of a team.

- Staff encourage children to be independent. Children help to complete tasks and do things for themselves. For example, they hang their bags and coats up, choose what to play with and settle quickly. This means that all children know what is expected of them.
- Staff promote children's personal, social and emotional development, and prioritise their recognition of good behaviour. Children know the club rules and staff skilfully identify any triggers for children's behaviour patterns. Staff place a clear focus on talking to children about how they are feeling and support them well to regulate their emotions. They place a strong focus on providing children with time to socialise with their friends and be physically active, creative and imaginative.
- Staff promote children's health and well-being well. Children follow good hygiene routines, such as washing their hands when entering the club and before eating. They prepare their snack, clear away after themselves and wash and dry their plates. Mealtimes are a social occasion, where children and staff come together. Staff support children to learn about the importance of healthy eating and provide nutritious snack options.
- Partnerships with parents are good. Parents praise the communication between school, home and the club, saying the staff know their children well. They comment how their children love coming to the out-of-school club and are very happy with the care they offer. Staff gather information from parents to ensure they meet children's individual needs, particularly for those with special educational needs and/or disabilities.

Safeguarding

The arrangements for safeguarding are effective.

Leaders follow safer recruitment guidance. Arrangements to assess staff suitability are robust. The management team and staff have a thorough understanding of the signs and symptoms that may indicate a child is more vulnerable or at risk of harm. They know how to refer any concerns about children's welfare to local safeguarding partners. This includes if there are any allegations against staff members. Risk assessment procedures are comprehensive. Staff check the environment before children attend and take steps to minimise risks when necessary. They are vigilant in their supervision of children, ensuring that they are always within their sight or hearing. They monitor the attendance of children that attend the club to identify any concerns.

Setting details

Unique reference number	EY491718
Local authority	Surrey
Inspection number	10285540
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	36
Number of children on roll	83
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	0845 094 2322
Date of previous inspection	10 October 2017

Information about this early years setting

KOOSA Kids After School Club At Stoughton Infant School, Guildford registered in 2015. It is located in Guildford, Surrey. It is one of several clubs managed by KOOSA Kids Ltd. The club is open each weekday from school finish until 6pm, during term time only. There are three members of staff who work directly with the children, one of whom holds relevant qualifications at level 3.

Information about this inspection

Inspector

Joanne Allen

Inspection activities

- This was the first routine inspection the after-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Leaders and the inspector completed a tour of all areas of the school used by children. They explained how staff support children to engage in activities.
- The inspector observed the quality of interactions between staff and children, and assessed the impact of these on children's enjoyment.
- The inspector spoke with staff, parents and children as part of the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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