

Inspection of Abbey Road Kids Club Ltd

Abbey & Lady Bay Children's Centre, Tewkesbury Close, West Bridgford,
Nottingham NG2 5ND

Inspection date:

10 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children's safety is promoted well, for example, when they walk with staff from their school to the club. They know to stop at certain points and listen to staff's instructions. Children understand what they need to do when they arrive at the club. They put their bags in a box, hang their coats on pegs and wash their hands before they select which food they would like to eat. This routine is introduced by staff and contributes to children feeling emotionally secure. Children say that staff make them feel happy when they provide them with toys and puppets, so that they can make a puppet show.

Children show an enjoyment of looking at books. They behave well and listen when staff read them stories. Staff use plenty of expression in their voice to capture children's attention. Children choose books themselves from the wide variety available. They select books that ignite their interests and read stories to others. Children make choices about what they want to play with. For example, outdoors, children use bubble mixture to create bubbles, watching the bubbles as they float away into the sky. Staff join in children's play and have positive interactions with them. For instance, they provide opportunities for children to engage in team games. Children play football, taking it in turns to kick the ball as staff stand in the goal.

What does the early years setting do well and what does it need to do better?

- Prior to children attending the club, the provider offers them taster sessions. This provides them with opportunities to meet staff and to become familiar with the environment. Staff provide toys that interest children. This helps them to settle when they first start and contributes to children's emotional well-being.
- Staff help children to feel valued and appreciated. For example, children are creative and concentrate when they use small bricks to construct pretend houses. Staff tell them that they will keep their creations safe until they attend the following day.
- Staff support children to understand about feelings and emotions. For example, they read stories about monsters that have different facial expressions. Staff ask children what makes them feel a certain way, such as sad, happy or angry, helping them to regulate their feelings and emotions
- Staff talk to children about the benefits that healthy foods have on their bodies. For example, they tell children that cheese has protein and is good for their bones and teeth. Children discuss foods that contain sugar and understand that these may decay their teeth. Staff talk to children about the importance of cleaning their teeth twice a day, helping to promote good oral hygiene.
- When children show pride in their artwork, they receive praise from staff,

helping to raise their self-esteem. Children say that to be kind, they could help other children. However, the provider and staff do not involve children in making decisions about the rules and boundaries, which would give them a sense of responsibility and an active part in how the club runs.

- The provider and staff work closely with schools that children attend during the day. They find out about what children are learning and complement this in the club. For example, when children learn about the life cycle of a butterfly at school, staff offer children craft activities to make a butterfly. Children are excited to join activities and make choices about what materials they want to stick onto paper that is shaped like a butterfly.
- Parents say that their children are always happy to attend and often do not want to go home. They appreciate the communication they receive from the provider about their child's day. Parents say that the staff provide a warm and lovely environment for their children.
- The provider gathers feedback from staff, parents and children to help her to reflect on what is offered to children. Recent improvements allow children to follow their own interests in play. For example, toy pushchairs have been purchased at the suggestion of children.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff understand their responsibilities to safeguard children. They can identify the potential signs of abuse and where to report concerns about children's safety. Telephone numbers for relevant agencies are easily accessible for staff to access if needed. Staff supervise children well and count them when they enter the club, promoting their safety. Staff help children to understand how they can keep themselves safe. For example, they explain about stranger danger, road safety and how to evacuate the building safely in the event of a fire.

Setting details

Unique reference number	253373
Local authority	Nottinghamshire County Council
Inspection number	10279747
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	18
Number of children on roll	39
Name of registered person	Abbey Road Kids Club Ltd
Registered person unique reference number	RP525015
Telephone number	07813 728861 07949 669899
Date of previous inspection	25 September 2017

Information about this early years setting

Abbey Road Kids Club Ltd registered in 2000. It is situated in the grounds of Abbey & Lady Bay Children's Centre and is independently run from the centre. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday during school term time. Sessions are from 7.30am until 8.50pm and from 3.20pm until 6pm.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector walked with the provider and staff to collect children from school.
- The inspector observed activities, both indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the provider.
- The inspector held discussions with the provider. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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