

Inspection of Caterpillars ASC Ltd

36 Martindale Avenue, Camberley GU15 1BD

Inspection date:

5 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children talk very fondly about the club, the staff and their peers. It is clear that there is a level of affection between those that attend. Children and staff laugh, smile and chat their way through activities. Staff show a genuine interest in the children's facts, thoughts and feelings. This supports all children to feel extremely well valued.

Staff have high expectations of all children. All children behave very well. They show kindness to others and express to their friends their positive feelings towards them. They ensure that they take great care of their environment and the resources that they use within it. Children are independent and follow boundaries to keep themselves safe. They know how to tell staff if they need help.

Children enjoy a wealth of activities and experiences. Staff plan these based on children's interests. They include plenty of outdoor activities, such as sports and forest school. Indoors, they can choose between a diverse range of crafts, games and imaginative play. Children at this club are energetic and happy. They spend their time having fun, making friends and enjoying their dinner time meal. They are building a wealth of personal, social and emotional skills.

What does the early years setting do well and what does it need to do better?

- Staff at this club have an abundance of passion, enthusiasm and inspiration. They use this to provide a well-organised provision at the club. This results in a positive and nurturing ethos throughout the club.
- Children settle in well. They are happy, confident and have fun. Staff know the children well and they use this to support settling in initially and then to further enhance the experiences for children throughout their time at the club.
- Parents are extremely impressed and grateful for the provision at the out-of-school club. They feedback that staff are attentive, thoughtful and go above and beyond for their child and family. For example, one parents states that they are 'forever grateful that they could work full time in their dream career knowing their child is happy and safe'. It is clear that staff and parents have built strong relationships. This supports the children to build positively on all aspects of their lives.
- The manager regularly asks parents and children for feedback on the club. She uses this to support her own evaluation of the provision. She works tirelessly to ensure high-quality services are offered to children and their families. For example, children recently gave feedback on changes to the food menu. Feedback is valued and acted upon swiftly to further enhance the provision.
- All staff listen to the children. They support them to make their own choices and

decisions. For example, children can choose what they would like to do and where they would like to do it. Staff understand how important it is for children to be able to express themselves through independence. Children are growing their self-esteem and confidence in a nurturing environment.

- Staff communication is extremely effective. For example, time is allocated for staff discussions either side of each session. This supports staff to work seamlessly throughout the session. In turn, the sessions are organised and very well planned. This means that children are able to get the most from their time in club and they access a wide range of activities and experiences.
- All the team complete extensive training across a broad range of topics. They recently completed training on forest schools. This allows staff to provide exciting outdoor activities for the children to enjoy. For example, children enjoy working as a team to build dens outdoors. Children are gaining the benefits of spending time in nature outdoors.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding knowledge is strong for all staff. For example, they have a broad range of knowledge on a variety of topics. These include online safety, bullying, grooming and exploitation. They are aware of issues that arise in the local community and the impact these could have on children and their families. All staff know how to report any concerns they may have about adults or children to the local authority. Procedures are in place to ensure the setting is a secure and safe space for children. For example, mobile phones are stored away and all doors locked to prevent members of the public entering.

Setting details

Unique reference number	2630360
Local authority	Surrey
Inspection number	10280965
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	45
Number of children on roll	64
Name of registered person	Caterpillars ASC Limited
Registered person unique reference number	RP535193
Telephone number	07931622253
Date of previous inspection	Not applicable

Information about this early years setting

Caterpillars ASC Ltd registered in 2021. It operates from Martindale Avenue in Camberley, Surrey. The provision runs a breakfast club from 7.45am to 8.45am and after-school care from 2.45pm to 6pm, Monday to Friday during school term time. There is a holiday club that operates for two weeks of the summer holidays. The provision employs seven members of staff. Of these, five hold appropriate early years qualifications at level 3 and above. The manager holds a qualification at level 4.

Information about this inspection

Inspector

Nicole Odell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- Children spoke to/communicated with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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