

Inspection of School Friend Clubs @ Oliver Goldsmith

Oliver Goldsmith Primary School, Coniston Gardens, LONDON NW9 0BD

Inspection date:

10 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children happily arrive at this welcoming club, eager to begin the session. They exchange warm greetings with staff and their friends. Staff are kind and develop secure relationships with the children. They laugh joyfully while playing together. Children enjoy the company of each other and the staff. They tell the inspector, 'I love it here. It is always so much fun and it makes me feel better even if I didn't have a good day at school.'

Children know the routines well. They listen attentively when they are asked to complete a task or to tidy up and get ready for the next activity. This creates a calm atmosphere, which promotes children's emotional well-being.

Staff have high expectations of children. They are well listened to and their views and opinions are valued. Staff gather their feedback regularly, and involve children in setting up and reviewing the club rules. This also helps to develop children's self-esteem.

Children behave well and show good manners across all the age groups. They understand that resources are shared and that they need to take turns. Older children help younger children when they find tasks difficult. For example, they show them how to build more complex constructions with blocks.

What does the early years setting do well and what does it need to do better?

- The club is a valued part of the school community. Staff have strong links with children's teachers. They regularly share information about children's time at school. This ensures continuity of care and helps identify when children have had a difficult day, so staff can continue to offer emotional support.
- Children are provided with a range of nutritious snacks during their time at the club. Snack time is a social occasion. Staff relish this time with the children as they chat with each other. Children laugh and share stories about what has happened during their day.
- The spacious outdoor area gives children ample opportunity to be physically active. They enjoy energetic play as they run, skip using ropes and shoot footballs into the football net. Children giggle while they work on their hula hoop technique. This has a positive impact on their personal development and physical skills.
- Children are very well behaved and play cooperatively. Younger children enjoy spending time with the older children, who take time to play with them. They are patient with each other, building on their social skills and forming strong friendships.

- Children are confident and show positive attitudes, welcoming others to join in with their games and play. Children are settled and develop a strong sense of belonging.
- The club promotes a culture of respect and inclusion. Children are encouraged to help each other, follow rules, make their own choices and respect others. This helps prepare them for life in modern Britain.
- Staff support children to become independent. They serve themselves slices of fruits with tongs, clear away and rinse their own plates after snack. Children share the responsibility of keeping the club tidy and follow hygiene practices independently.
- Children are confident communicators. They enthusiastically spoke with the inspector about what they had been doing at the club. Children discussed the activities that they enjoy and described in detail the features of the robot they made.
- Parents speak highly of the caring staff and the service they provide. They comment that staff are always 'flexible and helpful'. Parents say that their children love attending and they remark on the special bonds that children develop with the staff.
- Staff plan interesting activities and set up play opportunities to suit the range of ages of the children attending the club. However, chances for children to select a variety of resources of their own choice have not been fully developed.
- Staff say that they are happy working at the club. They feel supported by the provider and feel that they can raise any issues or concerns if needed. Staff access an effective programme of training and receive regular supervisions. This helps staff to identify strengths and areas for improvements and to further develop their own practice.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a sound understanding of child protection issues and safeguarding matters, including the 'Prevent' duty and female genital mutilation. Staff are aware of the signs that a child might be at risk of harm either at the club or at home. They understand the procedures to follow in case of concerns. All staff have a paediatric first-aid certificate and up-to-date safeguarding training. Staff keep the environment clean, safe and secure. They conduct and record daily safety checks to minimise any hazards. Children are safely escorted to the club after school. They are supervised by members of staff at all times.

Setting details

Unique reference number	2632450
Local authority	Brent
Inspection number	10285681
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	40
Number of children on roll	80
Name of registered person	School Friend Clubs (SFC) Limited
Registered person unique reference number	2632457
Telephone number	0844 272 7158
Date of previous inspection	Not applicable

Information about this early years setting

School Friend Clubs @ Oliver Goldsmith registered in 2021. It is situated in Oliver Goldsmith Primary School in the London Borough of Brent. The club operates each weekday from 3.15pm to 5.45pm, term time only. The provider employs two members of staff, both have an appropriate qualification at level 3.

Information about this inspection

Inspector

Damiana Cornacchia

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked staff questions throughout the inspection to establish their understanding of how to safeguard children.
- Play spaces and interactions between the staff and children were observed.
- The views and opinions of the children and parents were considered during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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