

# Inspection of Great Expectations Day Nursery

7 Baugh Road, BRISTOL BS16 6PL

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Inspection date: 28 April 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are very happy and have strong attachments to key staff. They turn to the highly nurturing staff for emotional comfort and reassurance, showing that they feel safe and secure.

Highly motivated leaders and managers provide a broad and extremely ambitious curriculum. They support staff to excel in meticulous observation, planning and assessment processes, which ensure that any gaps in children's learning or concerns about development are quickly identified and action taken. All children make excellent progress and are well prepared for their transition to the pre-school.

Staff communicate with babies exceptionally sensitively. They use facial expression and gestures alongside well-paced talk so that babies listen and learn new words and intonations. Staff provide interesting resources for non-mobile babies, such as a basket of balls, and babies show deep curiosity as they handle and explore the variety of different sizes, colours and textures.

Children eagerly play outside and learn to take risks and solve problems, such as when they move large tyres around. Staff encourage toddlers to use large movements with their shoulder and arm muscles as they paint expansive patterns with big brushes. This helps children acquire more strength and control of their bodies. Toddlers learn the names of small creatures they excitedly discover under pots. They pick and smell lemon balm leaves as food for a 'special' worm and are very careful not to tread on it. Children learn to respect and care for living creatures.

### **What does the early years setting do well and what does it need to do better?**

- All staff support children's communication and language development exceptionally well. For example, when toddlers pretend to use a telephone, staff join in and extend the talk into a turn-taking conversation, challenging children's recall and promoting their imaginative ideas. Staff are extremely skilful at introducing new words and concepts. For example, staff talk about going 'fast' and 'slow' when very young children go on rockers. They repeat the word 'fast' when those children joyfully run up and down and when splashing dinosaurs in the water. Children learn the meaning of new words swiftly.
- Staff show consistent respect, and they value what children do and their efforts to try to do things by themselves. They patiently sit alongside older babies who attempt to put their shoes or boots on, gently encouraging them through the process. Staff praise toddler's growing independence skills at lunchtime when they serve themselves and use cutlery. This helps young children develop a

strong sense of pride in their achievements and this boosts their self-esteem and confidence.

- Children benefit from a range of exciting outdoor trips in the local community. For example, they go to shops armed with their shopping lists of ingredients for making soup. Toddlers have forest school sessions, where they explore the natural environment, make collections, learn new skills and play in mud. Babies visit a local orchard, where they can lie in the grass and look at trees or crawl about in the long grass. These rich experiences support the children's health and well-being superbly well.
- Parents say the friendly and kind staff show genuine care for their children. They have complete trust that staff keep their children safe and support their well-being. For example, staff and parents agree timings and strategies before children move between rooms or over to the pre-school building. They are pleased with the excellent communication channels and opportunities to become involved in their children's experiences. Parents highly value the varied and nutritious meals prepared by the chef.
- Leaders and managers support the well-being and professional development of staff exceptionally well through access to high-quality training and highly effective supervision. Leaders recognise the individual strengths and talents in the team. For example, staff who are musical inspire children to sing, move to music and learn about different instruments, such as a guitar and violin. Staff, who are forest school leaders, inspire children to make the most of their experiences in the woods. Other staff bring creative ideas about art, such as children's wonderful transient art with natural materials. The consistency of the exemplary practice has a positive impact on children's learning and development.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders, managers and staff have a good knowledge of the signs and symptoms of child abuse and neglect. They know what to do if an allegation is made about a member of staff or they have any concerns about children. They are also aware of safeguarding issues that may affect children and families, such as radicalisation, grooming and county lines. There are robust policies and procedures in place to ensure that risk assessments are carried out regularly and thoroughly, including areas that children visit, such as the forest. Risk controls are in place to ensure hazards are minimised or eliminated.

## Setting details

<b>Unique reference number</b>	EY491114
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10280435
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 2
<b>Total number of places</b>	28
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Great Expectations Day Nursery Limited
<b>Registered person unique reference number</b>	RP534696
<b>Telephone number</b>	0117 956 1632
<b>Date of previous inspection</b>	26 September 2017

## Information about this early years setting

Great Expectations Day Nursery registered in 2015. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round, except for one week at Christmas and on public holidays. The setting employs 17 staff, including the managers and a chef. Five of the management and senior staff team have early years degrees, including two with early years teacher qualifications. Five other staff have early years qualifications at level 3, two staff have level 2 and four staff are working towards appropriate qualifications.

## Information about this inspection

### Inspector

Margaret Dobbs

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and two managers completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector observed the interactions between staff and children and assessed the quality of education being provided, both indoors and outdoors.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector discussed a joint observation with the managers.
- The inspector took account of the views of parents through written feedback.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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