

# Inspection of Whitworth Kids Club

The Kabin, Field House Infant School, Lower Whitworth Road, ILKESTON,  
Derbyshire DE7 4LT

---

Inspection date: 11 May 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enter the safe and inviting club, excited and eager to explore. They quickly settle and find activities that interest them. Children benefit by having free-flow access to inside and outdoors during the session. Older children enjoy the fresh air and exercise as they play a game of football. They create rules to their games and work together as teams to play cooperatively. Staff warmly praise children's efforts as they scramble up the climbing apparatus. They are helped to manage their own risks as they decide how high to climb. Children race each other on scooters. They smile and laugh as they travel through puddles on the playground, shouting 'We're making tracks on the scooter.'

Children play harmoniously together as they go on a bug hunt, grasping magnifying glasses and nets. They are fascinated when they find a greenfly and a snail. They hold the snail carefully on the palm of their hand. Staff remind children to be gentle and release the snail at the end of the session. Children chat among their friends as they sit together and colour. As they play, they confidently talk about their experiences at school and recall past celebrations, such as the recent King's Coronation party, they enjoyed at the club.

### **What does the early years setting do well and what does it need to do better?**

- Staff promote children's good health, as they provide healthy and nutritious meals and snacks. For example, children enjoy healthy wraps, salad and fruit for tea. Staff encourage children to make healthy choices during their play. For example, when children play a game of football, staff encourage them to drink water regularly to keep them hydrated.
- The small but dedicated and experienced staff team say that they feel happy in their roles. Regular supervisions ensure that their emotional well-being is supported by management. They are supported in their continuous professional development, and benefit from a wealth of courses on offer to help enhance their knowledge and the care they provide for the children.
- Parents are highly complimentary about the 'considerate and approachable' staff team. They comment that their children settle quickly into the routines and activities the club provides. Information about their child is shared on a daily basis, including what their children have particularly enjoyed at club, and further information and messages from their child's day at school.
- Children learn about the club rules. They understand the embedded routines. For example, they know to form a queue as they wait to select their meals and snacks. They are respectful and kind to their friends, asking children who are alone if they would like to play with them. Children are kind and polite to visitors. They say 'hello' and 'it's nice to meet you.'

- Children with special educational needs and/or disabilities are supported well. Strategies are put in place, such as visual timetables, to support children through the session. Staff work closely with the teachers at the schools to ensure that all children receive consistent and inclusive care.
- Children are happy to be at the club, They talk confidently about what they enjoy while they are at the club, saying ' I like drawing and playing with my friends.' Children's emotional well-being is supported well. For instance, staff warmly praise children's efforts and achievements. They say 'you are super' as the children play. Children understand that if they feel upset, they know they can find a member of the staff team.
- Children gain additional experiences while they are at the club. For example, they enjoy annual trips to the seaside on the bus. They visit local parks and soft-play areas. This builds on children's experiences and they learn how to keep themselves safe in their local community and beyond.
- Children are given choices at the club. For example, they select pictures of toys and activities that they wish to play with. Staff listen and act upon children's suggestions and views. Children fill out an annual questionnaire that informs the manager and her staff on their thoughts and wishes while they are at the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good understanding of how to keep children safe at the club. They attend regular training and they are confident in their responsibilities. They recognise the signs and symptoms which may indicate a child is at risk of abuse, including keeping children safe from radicalisation and female genital mutilation. Staff understand how to manage allegations and know how to escalate their concerns about another member of staff, should they need to. Daily risk assessments ensure that children are kept safe while they attend the club. Hazards are identified and minimised before the children arrive.

## Setting details

<b>Unique reference number</b>	EY420552
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10285712
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 10
<b>Total number of places</b>	35
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Whitworth Kids Club Committee
<b>Registered person unique reference number</b>	RP909355
<b>Telephone number</b>	07720132590
<b>Date of previous inspection</b>	16 October 2017

## Information about this early years setting

Whitworth Kids Club registered in 2010 and is situated in Ilkeston, Nottinghamshire. The club is open Monday to Friday from 7.30am until 9am and from 3pm until 6pm during term time. During the school holidays and teacher training days, sessions are from 7.30am until 6pm. There are four members of staff. Of these, three staff hold early years qualifications at level 3 and above.

## Information about this inspection

### Inspector

Stephanie North

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023