

Inspection of Cathedral View Childcare Ltd

90 Merivale Way, Ely CB7 4GQ

Inspection date: 4 May 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy a warm welcome from the management team and staff when they arrive. This helps them to settle well with their friends. Babies and toddlers thoroughly enjoy singing sessions where they learn familiar songs and rhymes. Staff encourage the use of props to bring the songs and stories to life and to inspire the children's interaction. This helps to support children's communication and language skills and develop their understanding of playing with others. Children have great fun playing in the very well equipped outside play area. They use their imagination, take turns and explore their growing abilities, as they experiment rolling tyres down inclines, chasing bubbles, climbing on frames, balancing on beams or making delicious mud cakes. Children use energy and learn to manage and coordinate their bodies, which helps them to accomplish smaller chosen tasks when playing inside. For example, children engage in threading activities, drawing on the coordination and strength they have developed while holding on and climbing the ladder on the slide.

Behaviour is good and staff provide gentle encouragement, where necessary, to help children learn about taking turns while using toys or larger equipment. Older children are supported to take responsibility for this as they use sand timers to ensure that they share fairly. From a very young age children are taught to manage personal safety and increase their independence. For example, they use safety knives to prepare the snack they select independently, and they learn how to use these utensils with care while chopping fresh fruit or vegetables.

What does the early years setting do well and what does it need to do better?

- Children develop a keen interest in books and reading stories They learn to join in with repeated phrases and recite the text from their favourite books. This helps to build on children's communication and language skills and their awareness of early literacy.
- Staff assess what children know and then plan ongoing learning opportunities that focus on their interests, to promote their participation. However, staff do not yet ensure that the curriculum is clearly sequenced to help children apply their individual knowledge to new learning in different contexts. In addition, some members of staff do not provide sufficient time for children to listen, contemplate and then share their ideas, to help increase their thinking skills and practise their developing vocabulary.
- The management team continually reflects on practice. They offer guidance to staff where they identify that a little additional support is needed. Any additional funding is used well to enhance resources and provide further training for staff. As a result, all children, including those with additional needs and/or disabilities, make good progress in relation to their starting points.

- The management team make timely and appropriate referrals to external professionals to ensure that children receive the support they need. The progress check at the age of two is well managed to identify children who might need additional support at an early age. Staff also take time to provide the teachers at the school children eventually move on to with the information they need, so each child is supported to continue their learning.
- Children are encouraged to explore their feelings and how to acknowledge these. They learn the importance of being kind, gentle and respectful. Consistent daily routines help children to learn about expectations and boundaries.
- Overall, partnerships with parents are good. Parents comment positively about the nursery and all members of staff. They say that their children are settled and very happy. Parents are delighted with the progress their children make. They confirm that initial and ongoing communications are always consistent, which provides them with pertinent information, such as how they can further support their children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a clear understanding of child protection, including the wider aspects of safeguarding, such as differing cultural practices. Staff know the processes to follow in the event of a child protection concern. This means that the designated safeguarding leads can make prompt and swift referrals to keep children safe. Staff report that they receive good levels of support from the management team. Children learn how to keep themselves and others safe. For example, they learn how to use tools safely under clear guidance from staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further develop the curriculum to ensure that it is sequenced, connected and designed to build specifically on what each child needs to learn next
- support children's critical thinking skills, for example by allowing them time to think and respond to questions.

Setting details

Unique reference number	2627520
Local authority	Cambridgeshire
Inspection number	10290400
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 0
Total number of places	21
Number of children on roll	33
Name of registered person	Cathedral View Childcare Ltd
Registered person unique reference number	2627523
Telephone number	07923326213
Date of previous inspection	Not applicable

Information about this early years setting

Cathedral View Childcare Ltd registered in 2021. It is situated in Ely, Cambridgeshire. The setting is open from 7.30am to 6pm, each weekday, for 50 weeks of the year. The nursery closes for Christmas and bank holidays. It employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lynn Clements

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The management team and inspector completed a learning walk of the setting, inside and outside
- The inspector carried out a joint observation of an activity with the provider and together they evaluated this.
- Children spoke to the inspector about what they enjoy doing in the setting.
- The inspector reviewed relevant documentation, including the suitability checks of all adults working in the setting.
- Parents and staff spoke with the inspector at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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