

# Inspection of The Old Station Nursery – Tressillian Road

71 Tressillian Road, Brockley, London SE4 1YA

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Inspection date: 30 March 2023

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's safety and welfare are compromised. The provider has not ensured that the premises are kept secure at all times to prevent access by unauthorised visitors. Staff are committed to the work they do. However, they are not able to ensure that children have access to a safe and enabling learning environment. The risk assessment they conduct is not identifying all risks to children, such as trip hazards and access to unsafe areas. This includes the refuge area and storage of hazardous materials. The resources available for children are limited and do not support their curiosity in learning.

Overall, children are happy and settle well at the setting. Staff build positive relationships with the parents, who comment on some positive changes since the new manager started. Nevertheless, the support structures for the staff, including the manager, are still in their infancy and have not shown a positive impact on staff practice yet. Staff's practice is weak. Children's interests and needs are not the focus when planning activities and resources. This results in children being bored, not challenged in their learning and, therefore, they are limited in making progress.

Despite this, children demonstrate skills that will help them in their next stage of education. They follow instructions such as tidying up, play respectfully together sharing ideas and take turns with the resources available to them.

### **What does the early years setting do well and what does it need to do better?**

- Although staff comment that they feel supported, support systems for staff's professional development are ineffective. They fail to identify or address weaknesses in teaching. This does not ensure staff have the knowledge and skills to fulfil their roles and responsibilities.
- The manager has a clear vision of what children should learn throughout the different rooms. Yet, she is not successful in ensuring that staff implement this effectively for all children. However, the manager expresses her desire to enhance practice in order to support the children in her care.
- Staff do not have a clear vision of what it is they want children to learn. Planning for children's learning is poor and teaching lacks focus. Staff do not consider children's interest and what it is they need to learn next. Staff talk to children during their play but not often. As a result, children do not make the progress they are capable of in their learning and development.
- The leaders of the setting put much emphasis on children's development in communication and language and socials skills. However, the weakness in staff's practice limits children's progress in these areas. Most of the time, staff are not fully engaged in children's play. There are long periods of silence where they

just watch children. Staff will sometimes comment on play and ask questions, such as 'is it heavy?' or 'that was a big step', but do not extend further.

- Since the acquisition of the setting, the policies and procedures have changed. However, not all staff are familiar with these even though it is a requirement. For instance, staff do not always follow the correct hygiene procedures of the setting to help support children's well-being. Additionally, staff's understanding of what could pose a risk to children is weak. They are unable to identify trip or choking hazards for children.
- Overall, children are supported with their independence and healthy lifestyles. They are encouraged to wash their hands before mealtimes. The older children have opportunities to serve themselves and hold conversations, making meals a social experience. Children like to be outdoors and have daily opportunities to access the garden. This helps them to develop their physical skills.
- Parent partnership is a strength of the setting. Parents are happy and comment on the improvement of communication via daily chats and the online app. They talk about the friendly and positive atmosphere in the setting and how staff care about the children. Parents know the key person of their children. Yet, they do not always get much information about their children's development and how children can be supported at home.

## Safeguarding

The arrangements for safeguarding are not effective.

Breaches to the safeguarding and welfare requirements compromise children's safety. Fire safety measures are not sufficiently robust to ensure children's and staff's safety in case of an emergency. For example, fire doors in the nursery are obstructed and difficult to open. Staff's and managers' inability to identify risks compromises children's safety. Nevertheless, staff have a sufficient understanding about child protection procedures. They know how to report any concerns they might have about a child to the appropriate people. Staff also know the procedures they have to follow should they ever have a concern about the conduct of a colleague.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
Implement effective supervision for staff to help develop their practice and promote the interest of children	14/04/2023

ensure all staff receive training that is effective in helping them to understand their roles and responsibilities, with particular regard to the implementation of policies to ensure the good health and welfare of children	14/04/2023
ensure that the premises are safe for children especially in case if there is an emergency such as a fire	14/04/2023
ensure that no unauthorised person can enter into the premises	14/04/2023
ensure staff have a secure understanding about risk assessment and can identify potential safety hazards, and take prompt actions to remove or minimise any risks to safeguard children's well-being.	14/04/2023

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
ensure all children have access to a stimulating learning environment and are challenged in their learning, accessing resources and activities of their interest	30/06/2023
ensure that staff are responding to children's emerging needs and interests to support their learning and have a learning programme in place that meets these needs.	30/06/2023

## Setting details

<b>Unique reference number</b>	129017
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	10282910
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	96
<b>Number of children on roll</b>	127
<b>Name of registered person</b>	Buds Limited
<b>Registered person unique reference number</b>	RP909284
<b>Telephone number</b>	0208 692 5015
<b>Date of previous inspection</b>	23 November 2017

## Information about this early years setting

Old Station Nursery - Tressillian Road registered in 1998. It is in the London Borough of Lewisham. The nursery is open Monday to Friday from 7.30am to 6pm all year round. There is a team of 21 staff working with the children. Of these, one holds qualified teacher status and most other staff hold an appropriate childcare qualification at level 3.

## Information about this inspection

### Inspectors

Anja Eribake

Katie Smith

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspectors viewed the provision and discussed the safety and suitability of the premises.
- The manager completed a learning walk together with one of the inspectors and discussed the early years curriculum.
- The inspectors talked to staff at appropriate times during the inspection and took account of their views.
- Children spoke to the inspectors during the inspection.
- The inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact this has on children's learning.
- The manager completed a joint observation with one of the inspectors to evaluate teaching.
- The inspectors spoke to several parents during the inspection and took account of their views.
- The inspectors looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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