

Inspection of Little Miracles Day Nursery

58 Friday Hill East, London E4 6JT

Inspection date: 5 May 2023

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are happy, secure and eager to play and learn. They happily leave their parents and carers at the door, wave goodbye and smile. Some children like to be taken to their playrooms by their parents, therefore children's preferences and routines are well established.

Babies enjoy treasure-basket play, they explore, move and reach out for toys. Babies solve problems, learn to hold a paintbrush and make strokes with water. Toddlers take part in an activity which helps them to understand the Coronation celebrations. For example, they match red, white and blue oats and pour the oats in the correct-coloured small bricks. Pre-school-aged children sing and dance together. This helps them to develop skills such as balance, coordination, control or rhythm and helps reduce stress. Staff have high expectations of children, who are well behaved and respectful towards each other and staff.

Children enjoy outdoor play; they explore nature, have adventures and plant in the growing area. Children test their physical limits and climb, run and move freely. They express themselves and build self-esteem and confidence as they share, take turns and build friendships.

Children learn to communicate in different ways, through speech and non-verbal gestures. Staff support children well and use visual cards to remind and help children understand routines. Staff also regularly use those to help children engage, learn and participate throughout the day.

What does the early years setting do well and what does it need to do better?

- Leaders and staff provide a stimulating learning environment to help support children to make good progress. Children are well prepared for their move on to school and motivated to learn. The indoor and outdoor areas are well planned to reflect the areas of learning. Staff follow children's interests and carry out regular observations and assessments to help plan for their next steps in learning.
- Staff support children with special educational needs and/or disabilities effectively. Staff work well with parents and other agencies to put steps in place to help every child develop further according to their learning abilities. Additional funding is used effectively to offer children individual care and to purchase new resources for all children.
- Staff have good knowledge of how to support children while they play. However, during some interactions with children, staff are not always clear about how to implement the intent for the curriculum, so that the impact is achieved.
- Staff support children to develop their independence and their skills for later life. Children manage their self-care needs, they wash their hands before eating and

after going to the toilet. Children serve themselves during mealtimes and clear their plate after eating. Staff attend to the care needs of babies and ensure that sleep routines are supervised and managed well.

- Leaders have evaluated practice and they have a good vision for the future. They work well with other professionals to continuously raise the standard of care and education at the setting. A good progress and improvements have been made since the last inspection, which helps children to achieve.
- Partnerships with parents are good. Parents speak highly of staff and are happy with the standard of care and education children receive. Parents regularly use the parent online platform to share and receive important information. Regular meetings with parents ensure that they are updated about their children's progress. Staff encourage parents to support their children's learning at home and provide a lending book library to support reading at home.
- Staff take children into the local community, such as the library, park and shops. Children experience cultures, respect differences and broaden their experiences. Children learn how technology is used in shops to make purchases and pay for items.
- Children and parents are invited to take part in celebrations for the King's Coronation. Staff plan a party and provide coronation-themed food and decorations. This helps children to understand the history of the country.
- Leaders support staff to develop their professional practice through regular training. Staff take part in regular supervision meetings and discuss their key children and any concerns they may have. Staff morale is high and staff work well together.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff understand and follow safeguarding procedures. They know and can recognise any concerns that indicate a child's welfare maybe at risk. Staff know how to report their concerns to the relevant agencies. Staff understand the importance of whistle-blowing. Staff attend regular training and are up to date about new and wider safeguarding issues, such as 'Prevent' duty, grooming, online dangers and county lines. Leaders follow safer recruitment procedures and check the ongoing suitability of staff. Staff carry out thorough risk assessments and ensure that the environment is safe and suitable for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop staff's understanding of the curriculum so that they can support children's learning further by consistently demonstrating and explaining ideas more clearly.

Setting details

Unique reference number	EY468365
Local authority	London Borough of Waltham Forest
Inspection number	10251890
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	43
Name of registered person	M&S Management Services Ltd
Registered person unique reference number	RP533007
Telephone number	02085244700
Date of previous inspection	27 July 2022

Information about this early years setting

Little Miracles Day Nursery registered in 2013 and is located in Chingford, in the London Borough of Waltham Forest. The nursery is open each weekday, from 7.30am to 6pm, for 51 weeks of the year. The provider is in receipt of funding for the provision of free early education for children aged three and four years. The provider employs 13 members of staff who hold early years qualifications from level 2 to 6. One member of staff holds qualified teacher status.

Information about this inspection

Inspector

Caroline Preston

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider, and has taken that into account in their evaluation of the setting.
- The provider joined the inspector on a learning walk and discussed the curriculum and their intentions for the children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the provider.
- Parents shared their views of the setting with the inspector.
- The provider showed the inspector required documentation and suitability records of staff.
- The inspector observed the quality of interactions between staff and children and the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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