

Inspection of Families 1st Ltd

St Matthews C Of E Primary School, Poplar Road, Stretford, Manchester M32 9AN

Inspection date: 17 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at this club happy to see their friends and the staff. Friendly staff welcome children into the club enthusiastically. This makes children feel settled and safe. Children quickly engage in activities that match their current interests. This is because staff know the children well. For example, older children find the junk modelling area and begin to create a fire engine. Younger children explore sensory activities, such as sand and water play.

Children behave very well and show confidence in their communication skills. They politely ask visitors questions and engage in conversation. This shows that children understand how to be welcoming to others. Children play and talk very well with each other. They are confident in what they say and do and have formed solid relationships with others. This helps children to develop a positive sense of belonging.

Children benefit a lot from using the outdoor space at the club. Children demonstrate real enthusiasm while playing team games with their friends and staff. They help and support each other. For example, while jumping over and into hoops, older children slow down and show younger children how to do this. Children learn that they can help others grow in confidence and ability.

What does the early years setting do well and what does it need to do better?

- The management team are proactive and passionate about what they offer children here. They aim for children to have fun and relax after a busy day at school. The activities on offer interest children and there are opportunities to have quiet time and rest if they need to. This helps children to recognise and understand how they are feeling.
- The management team support staff very well in their practice. Staff say they have a good work balance and they enjoy what they do at the club. They have regular supervision meetings and discuss their training needs. This helps staff to keep up to date with their knowledge.
- Staff are extremely attentive to those children with special educational needs and/or disabilities. Staff ensure that they put strategies in place to support every child's well-being. This club has a very inclusive approach to all children. This helps children to feel valued.
- Children behave very well. Children are respectful to others, wait their turn and use their manners. Staff are very quick to support any child who may be having difficulty regulating their own feelings and emotions. This helps children to build resilience and know that help is there if they need it.
- Children demonstrate high levels of motivation. They join in group games

eagerly. For example, some children and staff start a game of hockey and others run over to join in. Children also know that they can have some quiet time and relax if they want to. This helps children to understand the effect of physical exercise on their bodies.

- Staff know children very well. They plan activities to help children continue to develop their skills in ways that interest them. For example, children concentrate hard to create shapes and patterns with small beads. This helps children to develop their hand-to-eye coordination as they persevere at their task.
- Staff encourage children to be healthy in what they eat and drink. Children serve their own snacks from a healthy selection prepared for them. They pour their own drinks of fresh water that is available for them. Children discuss what foods they like and why it is good for them. This supports children to learn about a healthier lifestyle.
- Parents say that staff go above and beyond to make sure their child settles and has the support they need. They discuss strategies in place that have really helped their child enjoy school life. They say this has had a huge positive effect on their child and their family life.
- Staff communicate very well with teachers in the school. They work in partnership to ensure children's transitions to the club are smooth and that information is communicated daily. This helps staff to inform parents of their child's day at school.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding and knowledge of what would make them concerned about a child's safety and welfare or an adult's conduct with children. They know the correct reporting procedures. Staff know the signs to be aware of in respect of other safeguarding issues, such as radicalisation and domestic abuse. The setting is very well maintained and is safe for children and secure. Systems are in place to ensure unauthorised persons are not able to access the premises or collect children. All staff undertake regular risk assessments to ensure children's safety on the premises.

Setting details

Unique reference number	EY538102
Local authority	Trafford
Inspection number	10285604
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	30
Number of children on roll	70
Name of registered person	Families 1st Ltd
Registered person unique reference number	RP538101
Telephone number	07515 775712
Date of previous inspection	12 October 2017

Information about this early years setting

Families 1st Ltd registered in 2016. The club employs three members of childcare staff. Of these; two hold an appropriate childcare qualification at level 3 and one staff member is unqualified. The club operates Monday to Friday, during term time. Sessions are from 7.30am until 8.45am and from 3.10pm until 6pm. Sessions during the school holidays are from 8am until 6pm.

Information about this inspection

Inspector

Jasmin Sanders

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and provider undertook a learning walk of the club.
- Parents shared their views of the setting with the inspector.
- Children told the inspector about their friends and what they like to do when they are at the club.
- Discussions were held with the manager and staff by the inspector to assess the effectiveness of safeguarding processes, staff supervision and training.
- The inspector looked at relevant documentation, including staff training, policies, procedures and recruitment and vetting information.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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