

Inspection of Golden Valley House Day Nursery

36 Swiss Road, Weston-super-Mare, Avon BS23 3AZ

Inspection date: 3 May 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff provide a caring and supportive environment at this nursery. Children enjoy their time here and happily separate from their parents. Children have the freedom to choose what they want to do and confidently access the resources on offer. Parents feel well informed about what their children are doing and how they are progressing. They praise the level of communication that the nursery provides and feel that their children are well cared for.

Staff monitor what children can do and what they need to learn next. They carefully observe children to find out what their interests are. They use this knowledge to plan activities that motivate children to learn and make progress. Staff understand that some children learn best in a smaller group. They provide a quiet room to enable one-to-one and small-group activities to occur. During these times, staff focus more closely on specific skills that they would like children to develop. This might include learning how to take turns or listen carefully to a story. The quiet room is also used as a space for children that require additional support and reassurance, or those that find the busier nursery environment overwhelming at times. This flexible use of space helps children to feel comfortable and supported at the nursery.

What does the early years setting do well and what does it need to do better?

- Staff encourage a love of reading. They provide a 'lending library' to encourage parents to share books with their children at home. They create story bags with resources linked to favourite books to ignite children's interests. They use these resources to support children to learn how to retell a story. This helps children to develop the skills that they will need when they move on to school and begin reading and writing stories for themselves.
- Staff support parents to extend their children's learning at home. For example, they provide 'home learning bags' which contain recipe cards and ingredients for children and parents to cook together at home. This supports children to use the life skills that they are learning at nursery in other contexts.
- Staff know and respect the home languages and beliefs of the children that attend. However, staff do not provide opportunities for children who speak English as an additional language to use their home language in their play. Additionally, staff miss opportunities to teach all children about other cultures to develop their understanding of the wider world around them.
- Generally, staff interact well with children to help them develop their communication skills. However, at times, they do not make use of opportunities to introduce new vocabulary. This means that children do not consistently have the chance to explore new words and widen their vocabulary.
- Children behave well at the nursery. Staff support older children to solve minor

disagreements for themselves. For instance, children independently suggest problem-solving strategies that staff have modelled previously. For example, children ask to use a timer to signal when it is someone else's turn to play with a preferred toy. This helps children to learn to cooperate and play well together.

- Staff provide small-group activities where children learn to take turns and share resources. For example, younger children experiment with a cornflour and water mix and learn to share utensils as they play. Babies develop early social skills during circle time activities where staff support them to take turns removing objects from a bag.
- Staff develop children's ability to persevere when faced with a challenge. They encourage children to keep trying and celebrate with them when they do not give up. This develops children's levels of confidence, resilience and independence.
- The manager carefully considers the extra-curricular experiences that the nursery can provide. She makes good use of early years pupil premium funding to enrich children's education. Children travel on the bus to the beach, the woods and to a local care home. They support volunteers in local community projects, such as planting flowers in a nearby park. They have opportunities to learn French. Parents appreciate that their children can experience these additional activities.

Safeguarding

The arrangements for safeguarding are effective.

Staff undertake thorough risk assessments to ensure that children remain safe. They have a good understanding of the signs to look out for that may indicate abuse. Staff can explain the action that they would take if concerned about a child's well-being. They know where to access advice and support. The manager ensures there is a robust collection procedure and that children are kept safe. She makes sure staff keep their paediatric first-aid knowledge up to date by arranging regular training. New staff complete thorough induction processes to ensure that they have all the information they need to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the sharing and celebration of children's home languages and cultures to extend all children's understanding of diversity and what makes them unique
- continue to strengthen staff interactions and focus on extending children's language and vocabulary development.

Setting details

Unique reference number	EY440913
Local authority	North Somerset
Inspection number	10285426
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	39
Number of children on roll	57
Name of registered person	Andrew McCarthy and Emma McCarthy Partnership
Registered person unique reference number	RP528799
Telephone number	01934 621576
Date of previous inspection	5 October 2017

Information about this early years setting

Golden Valley House Day Nursery registered in 2012 and it is one of three privately owned childcare provisions. The nursery is located in Weston-super-Mare, North Somerset. The nursery opens from 8am to 6pm each weekday for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 13 members of staff. Of these, one holds a relevant qualification at level 5, nine staff are qualified at level 3 and three members of staff hold a relevant qualification at level 2. The nursery follows the Reggio Emilia approach to early childhood education.

Information about this inspection

Inspector
Kate Rogers

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector and the manager conducted a learning walk to discuss how the nursery is organised, their curriculum and what they want children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed staff interactions with children and the impact these have on children's learning.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and disabilities.
- A joint observation with the manager was carried out and discussions about the quality of the teaching observed were held.
- Parents shared their views with the inspector, and these were considered to assess the effectiveness of partnerships with parents.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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