

# Childminder report

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Inspection date: 3 May 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## What is it like to attend this early years setting?

### The provision is good

Children form close bonds with this warm and nurturing childminder. These strong relationships help children to feel safe and secure. Children are relaxed in her welcoming, home-from-home environment. The childminder is attentive to their needs, and young children are offered reassuring cuddles as they become tired and are gently soothed as they settle for a sleep. Young children show confidence and smile widely when visitors interact with them.

Children have easy access to a good range of age-appropriate resources. They happily explore the play environment, making independent choices about what to play with. Young children demonstrate a positive attitude to learning. For example, they eagerly explore a variety of resources in the water tray and show curiosity as they pour and tip out the water. Young children are keen to try things for themselves. For example, they watch intently as the childminder models how to play with a toy by pushing the coloured buttons to open different flaps. Young children copy her actions and show pride in their achievements by raising their arms in the air and smiling when they are successful. Children benefit from outings to the local community around them and often visit the local farm and open green spaces. This allows children to explore and learn about the natural environment.

## What does the early years setting do well and what does it need to do better?

- The childminder supports children's emerging communication and language skills well. She continually talks to young children as they play to help them hear new words. She responds to young children with enthusiasm as they make sounds and gestures to interact with her.
- The childminder supports children's physical development effectively. For example, children enjoy using the large garden, where they use their feet to push themselves up and down on the small see-saw and along in the ride-on cars. The childminder considers how to support young children to develop their small-muscle skills. For example, children pick up small grains of puffed rice to eat using their index finger and thumb. They concentrate and show good control as they put each grain carefully into their mouth.
- Children behave well. The childminder is a good role model and treats children with kindness and patience. She has a high expectation for behaviour and encourages children to be polite and always use their manners. She sensitively supports young children to share the resources and take turns. As a result, children develop respect for each other and their environment.
- The childminder teaches children about good hygiene procedures from an early age. Young children are supported to wash their hands after they play outside and before eating. Children develop an understanding of how to manage their own care needs and this helps to promote their health and well-being.

- The childminder has good knowledge and understanding of child development. She provides children with a broad curriculum that supports them to develop in all areas of learning. However, she does not always plan and implement learning opportunities to focus precisely on what each child already knows and needs to learn next. At these times, children are not supported to make the best possible progress.
- The childminder is passionate about providing a high standard of care and education for all children. She attends mandatory training, such as safeguarding and paediatric first aid. However, she recognises that she has not made the most of additional professional development opportunities to enhance her knowledge and skills further to continually improve the quality of her teaching.
- Parents are complimentary about all aspects of the childminder's provision. They state that the childminder shares information with them about their children's learning and development and advises them how they can support their children at home. Parents advise they receive regular information about the different activities their children participate in. They comment that their children have settled quickly in the care of the childminder and are happy to spend time with her.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her role and responsibility to keep children safe. She knows the possible signs and behaviours that may indicate a child is at risk from harm. The childminder has a thorough understanding of how to appropriately respond to a concern about a child or if an allegation is made against herself or a family member. She demonstrates awareness of the wider safeguarding issues, such as radicalisation. The childminder keeps her knowledge up to date through training and online reading. She completes a daily risk assessment of her home to help ensure it is safe and secure for children.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- plan learning opportunities to focus more precisely on what each child already knows and needs to learn next to help them make the most progress
- make the most of professional development opportunities to enhance knowledge and skills and continually improve the quality of teaching.

## Setting details

<b>Unique reference number</b>	EY482624
<b>Local authority</b>	Essex
<b>Inspection number</b>	10276634
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	25 July 2017

## Information about this early years setting

The childminder registered in 2014. She lives in Chelmsford, Essex. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Marisa White

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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