

# Childminder report

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Inspection date: 2 May 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children flourish in the care of this enthusiastic and knowledgeable childminder. They learn in a very calm and purposeful home-from-home environment. The curriculum is rich and varied, building on what the children already know and need to know next. The childminder makes the most of every opportunity to extend the children's understanding. She introduces challenging new words in a meaningful way. For example, she skilfully teaches the children about cause and effect. Children learn the meaning of the word 'gravity' as they play with balls on plastic ramps.

Children are continually engaged in activities and become immersed in their play. Older babies show great enthusiasm as they stamp their feet and splash in water in a large tray. They show high levels of concentration as they practise their physical skills by climbing in and out of the tray. Children excitedly fill the bucket of a toy digger with cornflakes. They experiment with moving the cornflakes to different parts of the garden using a variety of methods. They encourage others to join in their role play, developing their imaginations and communication skills.

Children feel very happy and safe. They are extremely comfortable in the childminder's home. Children take care of each other, cuddling into their friends as they listen to a story and demonstrating great kindness.

## What does the early years setting do well and what does it need to do better?

- The childminder provides a personalised curriculum. She knows the children incredibly well and talks confidently about their next steps of development. She skilfully enhances learning opportunities tailored to children's individual needs. All interactions with the childminder are of an exceptionally high quality. For example, the childminder meaningfully introduces the concept of the past and present tense as she reads the children a story. The quality of teaching is excellent.
- The childminder provides the children with a rich set of experiences. She works collaboratively as part of a strong network of local childminders and with a nearby pre-school. She organises exciting activities that enhance children's knowledge across the curriculum and build on their cultural capital. They learn about different occupations through a visit with a local police officer. They find out about reptiles through a visit from a specialist animal handler. The childminder then skilfully builds on this knowledge through discussions and activities with the children at her home.
- There is a strong focus on vocabulary and reading. The childminder reads a broad range of engaging stories to the children. She uses highly effective questioning to deepen their understanding. She consistently talks to babies in

sentences and explains what she is doing, such as when she is changing their nappy. The childminder uses songs incredibly well to reinforce learning. Children delight as they join in songs, such as those linked to the days of the week and months of the year.

- Children with special educational needs and/or disabilities (SEND) make excellent progress. The childminder very quickly identifies children who need additional support and ensures they are promptly referred to the appropriate service. She is diligent in ensuring her own professional development is up to date in order to provide children with the very best support that she can. She uses highly effective methods to teach children with SEND, such as teaching sign language to children with speech and language difficulties. Children are able to communicate with confidence as a result of her help.
- Children are highly motivated and keen to join in. They are eager to take part in daily routines, such as talking about the weather and counting using an abacus. They are equally excited by the new activities on offer. Children demonstrate consistently positive attitudes in their play and learning. They make rapid progress across all areas of their development.
- Parents are extremely happy with the service the childminder provides. They remark that the childminder is 'attentive, energetic, creative and sensitive to children's needs'. The childminder provides incredibly high levels of support and advice to parents. She ensures parents are aware of additional local services that may help them if they are waiting for referrals to specialists to be processed. The childminder knows the families exceptionally well and adapts her practice in response to their views.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of child protection. She has extensive knowledge in recognising the signs and symptoms of abuse. She is very confident in how to seek help if she thinks a child is being abused. She is highly vigilant and uses additional measures to keep children safe. For instance, she keeps a constant check on children when they are asleep through the use of a video monitor. She carries out regular, thorough risk assessments of her home and garden. The childminder teaches children how to keep safe in the home effectively, such as learning how to safely climb up and down steps from a very young age.

## Setting details

<b>Unique reference number</b>	EY464071
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	10285434
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	5 October 2017

## Information about this early years setting

The childminder registered in 2013 and lives with her family in Plymouth, Devon. She operates Monday to Thursday, from 8am to 5pm, all year round, apart from family holidays. The childminder holds a level 3 childcare qualification. She is in receipt of funding for early years education for children aged three and four years old.

## Information about this inspection

**Inspector**  
Leanne Edge

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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