

Childminder report

Inspection date:

25 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

Summary of key findings

This provision does not meet requirements

- The childminder does not have a secure understanding of child protection issues. Although she has a comprehensive safeguarding policy that includes information about the 'Prevent' duty and female genital mutilation, she is unsure how to identify children who may be at risk.
- The childminder's knowledge and understanding of notifying Ofsted of significant events that affect her suitability to care for young children is weak. The provider did not notify Ofsted of an important matter within the required timescales.
- The childminder's knowledge and understanding of how to assess children's progress and development is weak. The childminder also lacks knowledge of the requirement to record and share progress checks for children aged between two and three years with parents and relevant professionals.
- The childminder understands the importance of children having a varied and challenging curriculum. She describes how she uses children's interests to encourage and engage them in their learning. The childminder understands the importance of promoting children's language and communication skills.
- The childminder provides a safe and welcoming environment with age-appropriate resources and toys. She explains how she will help children to feel reassured, confident and settled in her care.
- The childminder understands how to reflect on the quality of her practice to identify areas for further development. She recognises the need to continue to improve her skills and knowledge.
- The childminder knows the importance of carrying out risk assessments. She describes how she will identify and remove any possible hazards in her home and when she takes children on outings.
- The childminder understands the benefits of working closely with parents and other settings children may attend to promote continuity of children's care and learning.
- The childminder understands how to promote positive behaviour with children in order to support and develop their confidence and self-esteem. She knows how to support children to develop respect for others different to themselves.
- The childminder understands the importance of promoting children's physical development and a healthy lifestyle, and support their growing independence. Through discussion, she demonstrates how she intends to provide daily opportunities for children to play in the garden and visit local parks to enjoy fresh air and exercise.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

| | Due date |
|--|------------|
| extend understanding of all child protection issues and ensure there are clear procedures to follow if there are any concerns about a child | 12/05/2023 |
| improve knowledge and understanding of notifying Ofsted of any significant events that are likely to affect suitability to care for children | 20/05/2023 |
| improve knowledge and understanding of completing the required written progress check for children aged between two and three years. | 20/05/2023 |

Setting details

| | |
|--|---|
| Unique reference number | 128295 |
| Local authority | Redbridge |
| Inspection number | 10279883 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 8 to 8 |
| Total number of places | 6 |
| Number of children on roll | 1 |
| Date of previous inspection | 26 September 2017 |

Information about this early years setting

The childminder registered in 2001. She lives in Hainault, in the London Borough of Redbridge. The childminder is available to care for children Monday to Friday, throughout most of the year. The childminder is registered to work with two assistants.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the rationale for her early years foundation stage curriculum, and how she will monitor and plan for children's individual needs.
- The inspector sampled a range of documents and discussed the records and policies the childminder uses for childminding.
- The inspector discussed with the childminder her understanding of how to keep children safe.
- The inspector discussed the evaluations that the childminder uses to plan for improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023