

# Inspection of Park Grove KOOSH Club

Park Grove Primary School, Dudley Street, The Groves, York, North Yorkshire YO31 8LP

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Inspection date: 9 May 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and settled at this welcoming club. Younger children warmly greet staff and friends. There is a friendly atmosphere in the club as older and younger children play together. Children spend time on their choice of activity. For example, children play with small-world toys, negotiating animals and foliage into spaces. Another group of children share an interactive game, taking turns with moves. They laugh and enjoy showing others their accomplishments. There is a wide variety of activities to choose from inside. This includes art equipment, board games and construction toys.

Children are keen to show their creations to staff and other children. They praise each other and value other's thoughts and ideas. Children have established close and trusting relationships with staff. They are enthusiastic to share news about their lives. Children excitedly talk to staff about what they have been doing at school and their home lives. They demonstrate good communication skills. Children are extremely well behaved and polite. They listen well to staff and are aware of the rules and boundaries in place. Children play together well and happily share and take turns with each other. Staff interact with children throughout the session and act as positive role models.

### **What does the early years setting do well and what does it need to do better?**

- Staff successfully support children's well-being and confidence. They support less-confident children to join in activities and promote friendships. For example, children pick a friend to walk with them to the dining hall for tea. Children say that they like attending the club, enjoy playing with their friends and like tea.
- Children have plenty of opportunities to be active and get fresh air. They have access to a spacious outdoor area, where they can run around and join in with a range of games and activities. Children demonstrate their good coordination skills as they balance along logs. They count skilfully and know when there is a difference in number. Children's physical and mathematical skills are supported effectively.
- Staff create exciting activities for children and link to the host school's topics. Children are interested in wildlife and enjoy making animal masks. They delight in sharing knowledge about animals within circle time, such as 'elephants use their trunk as a snorkel'. Staff extend children's language with words, such as 'udders' and explain these give milk. However, sometimes, staff's questioning skills do not fully extend children's thinking and ideas even further.
- Children are extremely independent. They help to complete tasks and do things for themselves. For example, children select their own tea from the wide variety of food at the buffet. Children help to tidy away afterwards, placing plates and

chairs away.

- Children wash their hands before tea and follow routines well. They know the school and club's rules. Staff support children to understand the importance of a healthy lifestyle. Children and staff discuss food preferences and allergies.
- Staff communicate with parents well. Parents are very happy with the care their children receive. They report that their children are sometimes reluctant to leave when they come to collect them, especially when they are playing outside.
- The manager takes the views of children and parents into consideration when making improvements. For example, when tea was not being enjoyed by all children, it was changed to the new buffet system. This is working well and thoroughly enjoyed by all children.
- Staff are well supported in their role. They complete regular training to keep their knowledge and skills up to date. Staff enjoy working at the club and say that the manager is helpful and approachable. The manager monitors staff's ongoing suitability well through regular supervision sessions.
- Staff have an excellent relationship with the teachers at the host school. They receive information about children who may need more support. Staff communicate with them daily to ensure that children are well supported at the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff provide a safe and secure environment for children to play and explore in. They are aware of their role to help keep children safe. Staff can identify the signs and symptoms that may be indicators of children at possible risk. They are aware of the procedures to follow and the outside agencies they should report concerns to if required. The manager checks the identity of visitors to help to make sure that only authorised people are allowed to enter. Safer recruitment and induction procedures are followed when appointing new staff. Staff receive safeguarding training and are proactive in keeping their knowledge up to date.

## Setting details

<b>Unique reference number</b>	321510
<b>Local authority</b>	York
<b>Inspection number</b>	10276638
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	126
<b>Name of registered person</b>	Kaleidoscope Day Nurseries Limited
<b>Registered person unique reference number</b>	RP907102
<b>Telephone number</b>	07714 238 006
<b>Date of previous inspection</b>	26 July 2017

## Information about this early years setting

Park Grove KOOSH Club registered in 2000. It is independently run and is located in York. The club employs 19 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one holds qualified teacher status. The manager is qualified to degree level. The club opens Monday to Friday, all year round. Sessions are from 8am to 9am and 3pm to 6pm during term time. The club operates from 8am to 6pm during the school holidays.

## Information about this inspection

### Inspector

Caroline Stott

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the club.
- The inspector looked at the areas of the school that children use indoors and outdoors.
- The inspector observed the activities provided and the interactions between staff and children.
- The inspector spoke to children, parents and staff and took account of their views.
- The inspector looked at relevant documentation and viewed evidence of the suitability of staff working in the club.
- The inspector held a meeting with the club's manager and completed a joint observation, where they reviewed staff's practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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