

Inspection of Excel Kids Day Nursery

62 Hainault Road, LONDON E11 1EQ

Inspection date: 4 May 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are happy and settled at the nursery. Children develop good relationships with all staff and look to them for support and reassurance. Older children are confident to ask questions and ask for help when needed. Staff understand the importance of sequencing children's learning in small steps to help them achieve, such as supporting babies from the crawling to walking stage.

Staff have high expectations of children. Children behave well. Children share with each other and wait patiently for their turn. For example, when washing their hands for snack, children line up and wait patiently for a space at the sink. Children demonstrate respect for each other by joining the line and waiting. Children are encouraged to be independent throughout the day. They pour their own drinks, find their own belongings, and put on their own coats. Children demonstrate that they have learned these skills and practise them regularly. They are helpful and follow simple instructions from staff. For example,, when children are asked if they can clear away the plates after snack, they happily help the adult and show how proud they are of themselves. This promotes children's self-confidence and independence.

What does the early years setting do well and what does it need to do better?

- The manager and the staff team have worked hard to implement an effective curriculum since their last inspection. Staff know the children well and create an environment that supports children to learn independence and the skills needed to prepare them for school. Staff ensure that routines and regular activities at the setting support the curriculum. All ages of children are encouraged to be independent throughout the day. Children are confident to meet their own personal needs. This includes, for example, toileting, eating and getting themselves dressed.
- There is an effective key-person system in place. Staff respond to babies' babbles and provide reassurance. Children demonstrate strong attachments to staff. Staff are good role models. They talk to children with kindness and are calm. Children behave well.
- Staff provide children with a language-rich environment. Babies babble furiously and show a desire to communicate. While older children confidently talk about the Coronation. Staff encourage introduce new vocabulary through conversations. For instance, they explain what a Coronation is and have discussions about the new King and Queen. This gives children the knowledge to extend their communication skills further.
- Children explore the well-resourced garden area. Older children follow recipes, as they mix mud, leaves and sticks to make mud pies for their friends. Toddlers balance on space hoppers and ride on the tricycles. Babies use the chunky

chalks to make large drawings on the floor. Children climb equipment to develop their large-muscle skills. Children learn to take appropriate risks and develop an understanding of staying safe.

- Staff understand the importance of early literacy. They provide children with regular singing and rhyme sessions during group times. Staff encourage children to join in with stories. They engage children by talking about the pictures and asking questions, such as 'What do you think will happen next?' Children respond with ideas and develop an understanding and love of books.
- Children, including children with special educational needs and/or disabilities and those who learn English as an additional language, are well supported. For instance, staff use children's home languages and speak in shorter sentences.
- Leaders and managers provide staff with a range of monitoring, supervision and guidance, although this is not yet fully developed. Leaders and managers do not always identify professional development training opportunities for all the staff, to raise the quality of teaching to the highest possible level.
- Relationships with parents are positive. Parents comment that they value the 'family environment' at the nursery. They say they feel well informed through daily discussions with staff and the use of electronic communication, to receive information about children's experiences at the nursery. However, some parents do not receive specific information about how to extend their children's learning at home. This means that there is not always a joined-up approach to children's learning and development.

Safeguarding

The arrangements for safeguarding are effective.

Staff have recently undertaken training opportunities to improve their safeguarding knowledge. They have a good understanding of the areas of abuse and how these present in children. Staff are aware of correct referral procedures if they have a concern for a child. The provider follows effective recruitment and vetting procedures to make sure that all staff are suitable. Staff carry out daily risk assessments of the premises before children arrive and they assess all activities. This helps them to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the good partnerships with parents to ensure that all parents receive more frequent and specific guidance on how to support their children's home learning
- strengthen supervision to identify areas for staff to gain further opportunities to tailor training to raise the quality of teaching to a higher level.

Setting details

Unique reference number	EY554905
Local authority	London Borough of Waltham Forest
Inspection number	10250457
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	30
Number of children on roll	48
Name of registered person	Excel Kids Day Nursery Ltd
Registered person unique reference number	RP554904
Telephone number	07946511721
Date of previous inspection	2 August 2022

Information about this early years setting

Excel Kids Day Nursery registered in 2018. It operates from Leytonstone in the London Borough of Waltham Forest. The nursery is open from 7.30am to 6pm, until every weekday for 51 weeks. The provider employs 11 staff; nine of whom hold a appropriate early years qualifications from level 6 to level 3. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the setting.
- A joint observation of the quality of teaching was conducted and evaluated by the deputy manager and the inspector.
- The deputy manager conducted a learning walk with the inspector to discuss the curriculum planned for the children.
- The inspector observed children playing and learning, and talked to children, staff and the provider.
- The inspector spoke to parents to gain their views of the setting.
- A leadership and management meeting with the provider and deputy manager of the setting was held to discuss safeguarding arrangements and to sample documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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