

Inspection of Orchard School Nursery

Orchard Close School, 21 Holly Road, Retford, Nottinghamshire DN22 6BE

Inspection date: 3 May 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Staff have built positive relationships with children and their families. Children arrive at the nursery happy and eager to enter. They say goodbye to their parents, and staff help them to find a peg to safely hang their belongings. Children continue to be happy, and they laugh frequently. For example, they muddle up a jigsaw, putting the eyes on the chin of a tiger. Staff laugh with children and encourage their humour.

Staff interact with children frequently, which supports them to engage for prolonged periods of time. Children persist in activities and are proud when they achieve what they set out to do. For example, children draw pictures for their friends, asking how to spell their names. Staff show them what letters to write, and they successfully copy them, contributing to their early writing skills. When their friends arrive, children show off the picture and how they have written their name.

Children develop a sense of self, supported by staff. Staff ask children their likes and dislikes. Children are confident to share with visitors that they enjoy playtime, specifically the toy dog and the robots.

What does the early years setting do well and what does it need to do better?

- Staff and managers understand child development and plan their environments based on children's next steps and interests. They identify children who require support to ensure that all children have equal access to the curriculum.
- Staff set up the environment in a way that allows children to have choices about what they play with. At mealtimes, children are encouraged to have a go at cutting up their food and use forks to feed themselves. Children are prompted by staff to take themselves to the toilet and offered support if needed. They are reminded to wash their hands. This helps to support children's independence.
- Children's knowledge of the world is promoted by staff. Staff provide children with the resources to understand how to grow their own vegetables, including potatoes. Children water them and show the potato bags to visitors. Outside, staff hand out magnifying glasses and encourage children to learn about and search for insects in the grass and around trees.
- Children's imagination is developed through staff engagement. When children lay down on the sofa, they pretend to need help from a doctor. Staff show children how to use different medical equipment. Children use this equipment to pretend to take other children's temperatures and listen to their hearts beating. Staff extend this and ask questions about how children would, for example, help to treat broken bones.
- Staff provide children with access to physical experiences. Outside, they set up cars and bikes for children to ride around on. Staff encourage children to throw

and kick footballs, and children skilfully kick the ball to one another and to staff. Staff support children to develop their fine motor skills. Staff provide children with pencils and items to trace over. They encourage children to pick up small items and stick them on paper.

- Parents are happy with the childcare provided. They comment on their children working on things here that they know they would not work on anywhere else. For example, their children have started to read at the age of three. Parents tell the inspector that they have a regular handover, and they know what their children have been doing. Staff also share information about what their children's next steps are and how they can support this at home. This helps to provide consistency in children's learning.
- Children are encouraged to try a range of foods, even if they have tried them before. However, staff do not support children to identify and understand how healthy and unhealthy food choices can contribute to a balanced diet.
- Staff say they feel well supported by managers. Managers have processes in place to gather staff views, share feedback and allocate training.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers have a good understanding of the signs and symptoms of abuse. They attend safeguarding training to support their knowledge of local safeguarding concerns, such as domestic violence and families being radicalised. Staff and managers are confident to make a referral to appropriate agencies if required. Staff and managers ensure that the environment is safe for children. They undertake regular risk assessments of the environment and make adaptations, where necessary, to help promote children's safety. Managers follow a rigorous recruitment process to ensure staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to extend their knowledge of how to help children understand how certain food choices can contribute to a balanced diet.

Setting details

Unique reference number	EY355338
Local authority	Nottinghamshire County Council
Inspection number	10279781
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	36
Number of children on roll	9
Name of registered person	Fox, Sandra Mary
Registered person unique reference number	RP904409
Telephone number	01777 700486
Date of previous inspection	7 September 2017

Information about this early years setting

Orchard School Nursery registered in 2007 and operates from Retford, Nottinghamshire. The nursery opens from 8.30am until 4.00pm, Monday to Friday, during term time only. There are two members of staff employed to work with children, both of whom hold appropriate early years qualifications at level 6. The nursery is registered to provide funded early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Alice Anders

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector had a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The manager and the inspector carried out a joint observation during the morning session.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked through a sample of key documentation, including evidence of staff's suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023