

Inspection of Stay And Play After School Club

St Augustine Endcliffe, Brocco Bank, Sheffield, South Yorkshire S11 8RS

Inspection date:

15 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Staff support children's personal, social, and emotional development well. They encourage children to share resources and take turns, for example, when they play games and colour pictures. Older children are encouraged to help and play with younger children. This helps them to feel confident, included and part of a team. Children's behaviour is good. They are happy and relaxed at the club. Children clearly enjoy their time at the club, which complements their day at school well. Children take part in activities such as playing pool and designing buildings using bricks. Younger children particularly like the opportunity to take part in craft activities. Staff interact well with children as they play together, decorating crowns and making objects using dough.

Staff know the children well. They are mindful that some children, especially the youngest, may need extra support or reassurance. Children are confident and happy to ask staff for help when they need it. They are growing in independence. For example, children put away their coats when they arrive and clear away their own dishes after snack time. Staff encourage children to make simple choices and decisions. This motivates children to be respectful to others.

What does the early years setting do well and what does it need to do better?

- Staff are well deployed and supervise children's activities successfully. Children know to register on the peg board before moving between the indoor and outdoor areas. Staff ensure children's safety is given high priority. For example, they use walkie-talkies and communicate with each other when children are moving between the indoors and outdoors of the club. This ensures children are supervised during their time at the club.
- Staff work well together and the actions set at the last inspection have been met. The new management team provide support to staff through supervision meetings, appraisals and personal development plans. They evaluate staff's training needs and support them to keep their knowledge and skills up to date. Managers implement robust recruitment and induction procedures to ensure that staff are suitable to work with children.
- Children are enthusiastic and talk with confidence to visitors to the club. For example, they show them the animals they are helping at the animal hospital. Children explain the different illnesses that the animals have. Children display enjoyment and motivation for the different activities on offer.
- Staff seek the views of the children and encourage them to play a part in the planning of activities at the club. For example, children enjoy baking and making pizza for snack. Children know which resources are on offer and make choices about what they want to play with. However, the provision of resources could be

enhanced to provide further enjoyable activities in the outdoor area. Children enjoy learning about different cultures. Staff plan activities to celebrate specific festivals, such as Chinese New Year, Easter and Ramadan. This helps children to develop an understanding of the world around them.

- Parents speak highly of the club and staff. They express how happy they are with the care their children receive. Parents comment that they have had several of their children attend the club over the years. They particularly like it when children are taken to the local park. Staff gather a range of information from parents before children start at the club. This information helps them get to know the children before they start. It also helps to identify important information about the children and understand if they may need additional support.

Safeguarding

The arrangements for safeguarding are effective.

Staff have taken part in safeguarding training. They understand their role and responsibility in protecting children from the risk of harm. Staff are familiar with the signs and symptoms that may indicate that a child's welfare is at risk. They are confident about who to report concerns to, including concerns about their colleagues. Staff conduct daily risk assessments to ensure that the premises are safe and secure for children. They have regular discussions with children about road safety, so that children know how to keep safe when walking from school.

Setting details

Unique reference number	2496789
Local authority	Sheffield
Inspection number	10258252
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	22
Name of registered person	Hague, Kathryn
Registered person unique reference number	RP905470
Telephone number	07938811016
Date of previous inspection	15 June 2022

Information about this early years setting

Stay And Play After School Club registered in 2018 and is located in Sheffield. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and above. The setting opens from Monday to Friday during term time only. Sessions are from 3.15pm until 6pm.

Information about this inspection

Inspector

Ruth Moore

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed children playing and tracked their experiences during their time at the club.
- The inspector held a meeting with the club manager and looked at a sample of the setting's documents. This included evidence of staff suitability and training.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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