

Inspection of Peekaboo Darwen

Peek A Boo Daycare, Duckworth Street, Darwen BB3 1AT

Inspection date: 25 April 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The nursery inspires children to develop a love of reading from an early age. They listen intently to fiction and factual books and, throughout the day, staff carefully plan activities to revisit the books. This helps children to make connections in their learning. For example, when children enjoy a book about penguins, they play with dough and create their own penguins. They explore the key features, such as two wings and a beak. Children talk about the penguin's eggs and learn that they carry them by using their feet. Children learn new words to support their communication. They develop well across the areas of learning.

Babies and children are happy and motivated learners. The staff carefully plan the environment to support and enhance their learning. Babies squeal in delight as they watch floating bubbles. They wait with anticipation for staff to say, 'ready, steady go'. This encourages their listening and attention skills. As they reach up to pop them, the babies are developing their balance and coordination.

The nursery's 'golden rules' support children's behaviour. The children speak confidently when asked about the rules at circle time. They understand these are the expectations that staff have of them, and they follow them well. Staff remind children of the rules when needed, and they respond well to these requests. Children are learning how to behave in appropriate ways.

What does the early years setting do well and what does it need to do better?

- The new manager has evaluated effectively. She has identified areas for improvement and has a clear vision of what needs to be achieved. The strong staff team says they feel valued and supported and so they are highly motivated and enthusiastic. This vision and support has created a happy nursery that focuses on improvements that benefit all children.
- Leaders place value on preparing children for school. The environment and routine have been reviewed to provide children with increased opportunities to make choices and to develop their independence. Children learn how to listen to adults within group activities. They develop toileting and self-care skills, such as washing their hands and faces after lunch. Children are being well supported to be ready for the next stage of their learning.
- Staff regularly review children's progress and identify any gaps in their learning. They consider children's interests when they plan activities, to help them to build on what children already know and can do. Planning also considers children's specific needs. Additional funding is used in a variety of thoughtful ways to enhance children's learning. For example, mathematical resources have been purchased for children who need support in this area. This helps all children to make the progress that they are capable of.

- Support for children with special educational needs and/or disabilities is good. Right from the start, effective monitoring enables early identification and targeted plans support early intervention. Staff work closely with other professionals to ensure that the appropriate support is in place. All children have the opportunity to reach to their fullest potential.
- Children celebrate the cultural backgrounds of their peers within their own nursery community. They have recently enjoyed Easter, St George's day and an Eid party. Children happily speak about these celebrations. Children learn the differences and similarities between themselves and their friends. They are well prepared for life in modern Britain.
- The environment encourages children to explore their interests and become deeply absorbed within play. However, sometimes, children's play and learning is disrupted. For example, without warning, children are stopped from what they are doing and asked to move to the carpet for circle time. This means children cannot finish their tasks or sustain high levels of engagement in their learning.
- Communication and language have been identified as an area that needs additional support for children following the impact of the COVID-19 pandemic. Staff work closely with parents when babies and young children use dummies for comfort. However, they do not consistently support children to manage without their dummy as soon as they are settled. This means that some children cannot fully join in with interactions and vocalisations to support their early communication skills in the best way possible.

Safeguarding

The arrangements for safeguarding are effective.

All staff hold a paediatric first-aid certificate, which ensures the well-being of children in the event of an emergency. Robust recruitment procedures ensure staff are suitable to work with children. Leaders also check staff's ongoing suitability. Staff demonstrate knowledge of whistle-blowing procedures and the action to take if they have a concern about the behaviour of a member of staff. They have a good understanding about the types of abuse and the signs and symptoms that children may display. Staff also understand the action to take if they have a concern about a child being at risk of harm.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to implement consistent strategies to support babies and young children in developing their early language, vocalisation and interactions
- reduce disruption to children's learning and help them to sustain high levels of engagement in their play.

Setting details

Unique reference number	2692646
Local authority	Blackburn with Darwen
Inspection number	10286852
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	99
Number of children on roll	74
Name of registered person	Peek A Boo Childcare Limited
Registered person unique reference number	2692651
Telephone number	01254427977
Date of previous inspection	Not applicable

Information about this early years setting

Peekaboo Darwen registered in 2022 and is situated in Darwen, Lancashire. It is one of three settings operated by Peek A Boo Childcare Limited. The nursery is open Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery employs 13 members of childcare staff. Of these, one holds an appropriate qualification at level 6, one holds an appropriate qualification at level 5, eight hold an appropriate qualification at level 3 and three are unqualified. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jenny Burgeen

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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