

Inspection of Creative Explorers Preschool

Rear of 101 Tottenham Lane, London, London Borough Of Haringey N8 9BG

Inspection date: 28 April 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children settle extremely well in this welcoming, nurturing and inclusive nursery. They are visibly happy and secure. Children develop a thirst for knowledge and display excellent attitudes to learning. They excel and develop excellent independence and confidence in this inspiring, creative and richly resourced environment. Children confidently explore and investigate using different sensory and natural resources. For example, they explore with cut flowers, plant leaves, scented oils, water and glitter. Staff know the children remarkably well and are very passionate about their learning.

Children thoroughly enjoy story time. Staff's skilful teaching, positive interactions and use of props bring characters in the book to life and capture their imaginations. They confidently discuss their thoughts and ideas with staff and their friends, displaying excellent communication skills. Children have superb opportunities to write for different purposes. They can count and use superb language to describe the shape and sizes of objects around them. Children develop their physical skills very well. For instance, they learn that exercise and movement makes your heart and bones strong.

Children are incredibly well behaved and demonstrate kind and friendly behaviour towards each other and the staff. All children in the setting make rapid progress from their starting points and are well prepared for the next stage of learning, including school.

What does the early years setting do well and what does it need to do better?

- Leaders are extremely qualified, experienced and committed. They provide aspirational leadership and support staff extremely well. The staff work highly effectively as a team and are committed to ensuring the well-being of all children and meeting their individual needs.
- Leaders and staff create a safe, vibrant and stimulating environment for children to explore, play and develop skills. Staff have a superb knowledge of children's interests and make excellent use of this to support children's learning.
- Children are highly interested in plant life, and growing and blossoming flowers. For example, they paint a still life portrait of a daisy plant. Children make superb comments on the colours, shapes, soil, stem, petal, leaf and pollination. Building on what they have previously learned, staff increase children's knowledge even further and extend their language development extremely well.
- Children's interests are consistently taken on board and their ideas are shared and used as tools for planning. Activities are coherently planned and implemented around individual children's needs and interests. Play opportunities are inspirational and they help children to become lifelong learners.

- Exceptionally strong partnerships with parents help to ensure that they play an active role in their children's learning. Staff inform parents of children's next steps and how to continue their learning at home.
- Interventions and targets are excellent for children with special educational needs and/or disabilities. This helps all children to make rapid progress in their learning and development. Children who speak English as an additional language are given a tremendous amount of support with their language and communication development.
- The quality of education, teaching and learning are outstanding. Children demonstrate high levels of attention and competence while exploring and experimenting with a wide range of resources. For example, during a science activity, children learn to mix different items and compare the smells. They learn that pouring a small amount of scented oil in a bowl changes the smell of water. Children add other items, such as lavender petals and leaves to their mixture, and they confidently talk about the changes and scents. Children demonstrate excellent memory and understanding as they recall and record the process of the science activity and talk about their five senses.
- Children are extremely confident and self-assured. They are highly motivated to learn. Staff support and extend children's communication and language skills exceptionally well. They teach young children new words and use signing to build strong foundations for listening and speaking. Older children learn the meaning of complex words and share their opinions during discussions.
- Children learn about healthy lifestyles. They love eating nutritious foods and varied meals that reflect their diverse community. They help prepare fruit for snacks and set up the table for lunch with staff. Children use cutlery safely and develop excellent manners.
- The evaluation of the nursery is superb. The leaders empower the staff through regular coaching, training and supervision meetings. This improves staff expertise and maintains the extremely high quality of the curriculum, teaching and learning throughout the nursery.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have an excellent understanding of the procedures to follow in the event of a child protection concern. They have in-depth knowledge of possible signs of abuse and how to report any concerns or allegations. Leaders ensure that staff are well informed of the latest safeguarding guidance. Staff are aware of children's allergies and dietary requirements. Staff consistently supervise children and they teach them how to keep safe. Leaders implement comprehensive and robust recruitment and induction procedures. They ensure that all staff are suitable and qualified and experienced to work with children.

Setting details

Unique reference number	EY541450
Local authority	Haringey
Inspection number	10280479
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	48
Number of children on roll	48
Name of registered person	Takhar, Reena
Registered person unique reference number	RP516839
Telephone number	07956809748
Date of previous inspection	5 September 2017

Information about this early years setting

Creative Explorers Day Nursery registered in 2017. It is situated in Hornsey, in the London Borough of Haringey. The nursery operates from 7.30am to 6pm, Monday to Friday, for 51 weeks of the year. The provider employs nine members of staff. Of these, one holds early years professional status and six hold relevant early years qualifications from level 3 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Sandra Watt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to staff and children during the inspection and took account of their views.
- The inspector jointly observed an activity with the manager.
- The inspector observed teaching and learning, both indoors and outdoors.
- The inspector spoke to parents to gain their views and experience of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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