

# Childminder report

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Inspection date:

9 May 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## Summary of key findings

### This provision meets requirements

- The childminder follows the Montessori educational approach to learning and development. She knows how to organise her environment and use daily routines to enable children to make choices, become independent and develop a positive attitude to learning. The childminder understands the skills children need for their future development and explains how she can support these. For example, children help to prepare their own meals and wash up after themselves. The childminder explains that activities are provided which develop children's muscle control and their concentration.
- The childminder continues to update her knowledge. Following the last inspection, she has developed her awareness about how to safeguard children. This includes recording and reporting any concerns. She is clear about the procedures to follow should she consider a child at risk of harm. The childminder has a current paediatric first-aid certificate.
- The childminder explains that she has high expectations for the children in her care. She describes her positive approach to supporting good behaviour and children's emotional development. She understands how to teach children to share, be respectful and kind to one another.
- The childminder understands how to support children with having a healthy lifestyle. She understands the importance of providing nutritional snacks and meals and helping children to manage their own oral hygiene. The childminder explains how children are physically active outdoors. The outdoor play space is an area of provision which is currently being developed.
- Through discussion, the childminder demonstrates her good understanding of the importance of building relationships with parents. For example, she explains how messages are shared daily about children's care. She also discusses the use of activity books and photographs, which enable parents to be involved in and support their child's learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY462778
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10258243
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	7 June 2022

## Information about this early years setting

The childminder registered in 2013. She works from the home of her co-childminder in Ripon, North Yorkshire and assistants are also employed to work from here. The childminder follows the Montessori educational approach. She works Mondays and Fridays only from 9am to 3pm, term time only. The childminder holds a childcare qualification at level 3.

## Information about this inspection

### Inspector

Lindsay Dobson

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder discussed how they organise the early years provision.
- The inspector discussed with the childminder how they support children's learning and development.
- The inspector discussed with the childminder how they meet the safeguarding and welfare requirements when minding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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