

Inspection of Wonderland Nursery Ltd

Trevor Road, Hayes, Hillingdon UB3 1RZ

Inspection date: 21 April 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The well-qualified and experienced manager and staff have the highest of expectations for all children. They create a vibrant and inspiring environment, indoors and outdoors. The manager and staff have designed an excellent curriculum, which is based on children's individual needs, experiences and prior learning. This ignites children's curiosity and thirst for learning. Staff know what to teach in all areas of the curriculum and in what order. They make sure that children have learned securely, before moving them on to the next stage. Children arrive at the nursery excited and ready to learn, play and grow. They all receive a warm welcome when they arrive.

Children are offered an inspiring range of activities that quickly capture their interests and help them develop a positive attitude to their learning. Children are extremely confident, keen and display a can-do attitude. They flourish due to the excellent standard of education and nurturing that they receive. All children are exceptionally happy and well settled. Children's behaviour is exemplary. Staff encourage children to talk about their feelings. This helps them to understand the impact that their behaviour can have on others. For example, children manage their own behaviour impressively as they follow established rules for outdoor play. This helps to promote their health and safety.

What does the early years setting do well and what does it need to do better?

- The manager gives a very high priority to staff's well-being and professional development. This supports all staff to become experts in teaching young children. The manager instils a strong ethos of lifelong learning in staff and children. Staff say they feel valued and are highly supported in their role. They say they are proud to work at this nursery.
- Staff have an excellent understanding of each child's background. They regularly check what children know and can do. This information is shared regularly between staff. Staff have a detailed knowledge about child development and are aware of each child's starting points in learning. They plan purposeful activities, which are adjusted appropriately around children's needs. Children, including those with special educational needs and/or disabilities, make excellent progress.
- Staff prioritise children's language and communication development. They promote children's love of reading by putting stories and reference books in all areas. Staff use a range of strategies to support children with speech and language delay, as well as those who speak English as an additional language. They listen and expand children's vocabulary by prompting them to solve problems, and by introducing new words and extending their language. Staff model and repeat words correctly to support children to become confident with their speech.

- Staff maximise every opportunity to develop children's mathematics skills and make their learning thoroughly enjoyable. For example, children are thrilled as they accurately match, draw around numbers with cars and count in sequence. They estimate how many more blocks they need to build their tower the same height as the member of staff. In addition, they conduct 'funky fingers' activities, such as exploring which nuts fit with which bolts.
- Children are highly motivated and happy learners, who cooperate with others superbly. For example, they invite their friends to play, make dens, sit on cushions and pull blankets over their knees. Children select books together and become engrossed in their self-chosen learning. They take turns to turn pages and make animal sounds as they read the book together.
- Staff promote children's understanding of healthy living, through eating well and risk taking in the innovative outside area. Children enjoy nutritious and healthy meals and snacks. They develop excellent levels of independence and learn how to tend to their self-care needs from an early age.
- Partnerships with parents are strong. Staff work with parents to support children to make excellent progress and achieve their full potential. Communication between the setting and parents is highly effective. Parents feel well informed about their child's time in the setting and how to support their learning and development at home. Parents are extremely complimentary of the nursery.
- Staff encourage younger children to experiment with making marks on different surfaces. Children are curious and investigate as they gleefully use their hands and big brushes to paint on huge sheets of paper, relishing the feel of paint and the marks they make. This develops the muscles they will need later to be able to write. Children join in with their favourite songs animatedly. They giggle with delight and clap along to the rhythm and rhyme of the music.
- The wider curriculum enables children to experience other cultures. Children and their parents are encouraged to share their backgrounds with each other. Children encounter books in other languages and learn about different cultures food, dress or festivals. For example, during the festival of Eid, children come dressed in their traditional clothes, make special hats and create henna patterns.

Safeguarding

The arrangements for safeguarding are effective.

All staff have an excellent understanding of their responsibility to keep children safe and secure. They know the possible indicators that a child may be at risk of harm and who to contact if they have any concerns about a child's welfare. Staff understand a range of safeguarding issues, such as extremism. There are effective reporting systems in place and staff know the procedure to follow should there be a concern about a staff member. The manager completes robust recruitment and induction arrangements to ensure that staff are, and remain, suitable for their role. Staff use rigorous risk assessments to make sure that the premises are safe and secure. They actively encourage children to be a part of the daily checks, so they become familiar with identifying any potential risks.

Setting details

Unique reference number	EY216639
Local authority	Hillingdon
Inspection number	10279980
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	32
Number of children on roll	36
Name of registered person	Wonderland Nursery Ltd
Registered person unique reference number	RP902202
Telephone number	0208 8136917
Date of previous inspection	28 September 2017

Information about this early years setting

Wonderland Nursery registered in 2002 and is run by a private provider. The nursery operates in Hayes, in the London Borough of Hillingdon. The nursery is open each weekday from 8am to 6pm, 52 weeks of the year. There are ten staff; of these, one holds a qualification at level 6, five hold qualifications at level 3, and one is qualified at level 2. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years.

Information about this inspection

Inspector

Laxmi Patel

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and the inspector carried out a joint evaluation of an activity.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector and the provider completed a learning walk across all areas of the nursery to understand how the early years provision and the curriculum are organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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