

# Inspection of FizzBug @ Crabtree Junior School

Crabtree Junior School, Crabtree Lane, Harpenden AL5 5PU

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Inspection date: 4 May 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happily at the club and are greeted by the friendly staff. They show they feel safe and secure as they introduce themselves to visitors and excitedly tell them about their plans, such as for the forthcoming Coronation. Children speak very fondly of the club and staff team. They say they enjoy the many activities available to them and are not keen to leave if their parents arrive early. Children interact positively with staff and enjoy playing games with them. Children's behaviour is good.

Children have many opportunities to be outside. They play cooperatively, sharing toys and resources well. They discuss how to organise games together, such as football, and play fairly, showing respect for each other. Children are creative and use craft materials to make decorations linked to the Coronation. They talk about what they know of the different resources that will be seen, such as Westminster Abbey, carriages and the orb. Children and staff interact very warmly as they discuss what their different celebrations will be. Staff listen attentively and express a genuine interest, which helps children to feel highly valued.

### **What does the early years setting do well and what does it need to do better?**

- The well-established staff team organise the club well. They are aware of their roles and deploy themselves effectively to make sure all children are supported and supervised. Staff use radios to communicate from inside to outside. This means they can immediately support each other when they are needed.
- Children enjoy the many activities provided. They develop their creative skills and concentrate well as they draw and colour in pictures. They like to use their imaginations and talk in detail about what the different elements of their pictures are.
- Children understand the agreed expectations and boundaries of their club, such as to stop and be still when staff clap their hands. Children know what areas they can use outside while other school clubs are in operation. They stay within these restrictions without being reminded. All ages of children play together well, using good manners when talking with others.
- Parents talk positively about the club. They say their children enjoy the activities provided. Parents say they have peace of mind that children are safe and enjoying themselves before or after school. Staff liaise with teachers from the host school to support a consistent approach to meeting children's care and individual needs.
- Children make independent decisions of where and what they would like to play with. Staff provide children with many opportunities to be physically active in the fresh air. Children confidently assess their own risks as they climb large

equipment and negotiate space while running and playing ball games.

- Staff collect the youngest children from their classrooms and make sure they arrive safely at the club. There are clear security systems at the entrance doors to help staff monitor children's collection. Staff carry out regular head counts, such as when coming in from outside, to help keep children safe.
- The provider has a robust recruitment procedure in place. This ensures all staff are suitable to work with children. They receive good support to build on their knowledge and skills. The management team regularly observe staff practice and complete supervision meetings. This enables them to swiftly identify areas for development in staff practice. Staff talk positively about the support they receive and their ongoing professional development.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider, manager and staff have a good understanding of their role and responsibility to protect children from harm. They accurately describe the possible signs and symptoms that may indicate that a child is at risk of abuse. Safeguarding policies and procedures are well understood. As a result, staff are confident in what they must do should they have any concerns about children's well-being or the conduct of their colleagues. Staff are also aware of wider safeguarding issues, such as how families may become exposed to extremist views. Managers provide new staff with a thorough induction; this includes safeguarding and child supervision responsibilities.

## Setting details

<b>Unique reference number</b>	2622898
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10281073
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Fit Bootcamp Limited
<b>Registered person unique reference number</b>	2512841
<b>Telephone number</b>	01582623501
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Fizzbug @ Crabtree Junior school registered in 2021. It operates through school term times. Breakfast club runs from from 7.30am until 8.45am and after-school club from 3.15pm to 6.30pm. There are nine members of staff.

## Information about this inspection

**Inspector**  
Jill Hardaker

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluations.
- The inspector and the provider looked around the club and talked about how the activities and resources are used by the children.
- The inspector observed activities and the interaction between staff and children, both indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to a number of parents and took account of their views.
- The provider and the inspector met to discuss the leadership and management of the club. The inspector looked at relevant documents, including evidence of the suitability checks carried out on staff and safeguarding and complaints procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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