

Inspection of Springdale After School Club

Springdale Infant and Junior School, Warstones Drive, Penn, Wolverhampton, West Midlands WV4 4NJ

Inspection date: 2 May 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to attend the club. Staff collect younger children from the classroom to ensure their safety. Staff have a good rapport with children and the children are happy to see them. They talk excitedly about their day.

Staff provide a wide range of activities that children can independently access. They engage and play well with each other. For example, some children use their imagination with the role-play resources, making a picnic together. Other children sit quietly and play board games with their peers. These experiences help to build on what children learn at school, such as taking turns.

Children's behaviour is good. They are polite and kind to each other. Older children help the younger ones. For example, older children try and help younger children learn the rules to games. Staff encourage the children to use their manners and to help in the club. For example, tidying away after snack and before they go outdoors to play. This helps children to develop a sense of responsibility.

Children have a healthy snack at the club. Staff help to promote children's independence as staff support them to make their own sandwiches using a variety of fresh ingredients. There is also fruit available for them to eat. Snack is a social time, and the children sit together and discuss their day with each other and staff. This re-enforces healthy messages and supports children's well-being.

What does the early years setting do well and what does it need to do better?

- Children and staff communicate well. Staff talk to children about their day, and they have the opportunity to discuss any worries or concerns. Children communicate well with each other. They discuss their recent experiences. The children generally give each other time to speak. Staff gently remind them if they do not, giving all children a chance to talk. This promotes children's social skills. It enables them to talk to other children from other year groups, which gives them different experiences from around the school.
- Leaders and staff reflect on their day with each other. They discuss the planning of activities, which come from the children's interests and any current topics, for example the upcoming coronation.
- Leaders consider carefully how they will ensure equal opportunities for children. Staff look to represent different cultures and festivals within their activities with the children. For example, they discuss Chinese New Year and Eid. This week the children are making crowns for the coronation of the King. The children show the inspector their creations and explain how they are going to decorate them further once they are dry. This enhances children's art and design skills

and gives them a sense of pride in what they are doing.

- Leaders and staff welcome all children from the school at the club, including those with special educational needs and/or disabilities. Teaching staff report that they know that staff support all the children well, and staff help to embed rules and strategies set by the school. This enables all children to have a smooth transition to the club and helps children feel secure.
- Parent partnership is good. Parents say they are happy with the club. They know their children are safe and secure there and report that without the club they may not be able to work. They like that children have a good range of activities to get involved in and they are always coming home with something new that they have made.
- Children have access to the outdoor playground. They play outdoors each day and can run around with their friends. The staff ensure there are a wide range of resources for children to choose from. Children tell the inspector that their favourite games are football and baseball. Other children enjoy playing on the fixed play equipment and use their physical skills and coordination to balance, swing and jump between apparatus.
- Leaders and staff liaise well with the school. They talk to the teachers about the children's day and what activities they have been doing and if they can support them in any way. This helps to support the children's learning. They pass messages on from home and back again as necessary.
- Leaders support the staff's ongoing professional development. Staff access online courses to ensure their knowledge is up to date. Staff say they feel they support each other well and are a good team.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding. They know the signs and symptoms of abuse and the procedures to take if they felt a child was at risk of harm. They also understand the procedures to take if there was an allegation against a team member or manager. Leaders have a strong recruitment procedure and carry out checks to ensure staff are suitable to work with children. The club is in a safe and secure school setting. The equipment is clean and well maintained. Staff have current paediatric first-aid qualifications. This helps to ensure that children are kept safe.

Setting details

Unique reference number	224959
Local authority	Wolverhampton
Inspection number	10280638
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	32
Number of children on roll	45
Name of registered person	A.C.E.S. ASC Committee
Registered person unique reference number	RP908155
Telephone number	07712165287
Date of previous inspection	12 September 2017

Information about this early years setting

Springdale After School Club registered in 1997. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.45am and 3pm until 6pm. The club employs two members of childcare staff. Staff hold level 3 qualifications.

Information about this inspection

Inspector
Sue Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023