

# Inspection of MASK (Mossley After School Club) Ltd.

Old School Building, Leek Road, CONGLETON, Cheshire CW12 3HX

---

Inspection date: 12 May 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children's laughter fills the air of this vibrant setting. They giggle with delight as they enter and are eager to tell staff about their day at school. Children have a strong sense of belonging and have high levels of self-esteem. They talk to each other about their feelings and discuss what it means to be a good friend. Children know what is expected of them and follow the rules of the setting. They behave well and show positive attitudes towards their play. Children were excited to showcase their football skills to the inspector.

Children enjoy spending most of their time playing outdoors. They play ring games and basketball. Children cheer their friends on while doing relay races and show good climbing skills. They learn how to balance on apparatus and remind each other how to play games safely. Children gain good levels of independence. They take care of their personal belongings, tidy toys away and tend to their physical needs. Children develop the necessary skills to support them in their next steps in play.

### **What does the early years setting do well and what does it need to do better?**

- The manager exhibits strong leadership skills. She wants every child to flourish through play. Her motto of 'children deserve the best' runs throughout this high-quality setting. Self-evaluation is accurate and includes the views of parents, staff and children. The manager's capacity to bring about change and drive forward improvement is good.
- Leaders provide children with a fun and exciting play programme. Activities are linked to children's interests and complement their learning from school. Children relish the abundance of play experiences on offer. They enjoy building dens and are fascinated while painting porcelain plates. Children immerse themselves into imaginary play and enact the roles of superheroes.
- Leaders give staff well-being high priority. They ensure that staff workload is manageable. Staff report that the manager is fantastic and that the staff team are like family. Staff receive the relevant support and coaching during supervision sessions and appraisal meetings. They attend mandatory training, such as safeguarding. Leaders identify that they would like to provide staff with more opportunities to access wider training programmes, to help raise staff practice to a higher level.
- Partnership working is strong. Links with local primary schools and other settings are secure. Parents receive updates about their children's time at the setting. They report that the setting is a 'safe haven' for their children. Links with the local community are good. Children enjoy visits from the local councillor and talk about what is important in the place that they live.

- Care practices are effective. Staff provide children with a secure settling-in process. They give their emotional well-being high priority. This means that children settle quickly and form secure attachments with staff and other children.
- Staff teach children exceptionally well about the world around them. They teach children that it is okay to look and be different. Children confidently discuss the differences in dolls, such as physical appearance, hair and eye colour. Children gain a broad awareness of differences and similarities beyond their own experiences. This prepares children well for life in modern Britain.
- Staff support children's love for reading very well. They sit with children and share stories with them. Children relish these opportunities and show good decoding and blending skills. They learn that print carries meaning.
- Staff support children to gain a good understanding of keeping healthy. They invite health ambassadors into the setting to talk about oral health and about healthy eating. Children enjoy learning about the importance of visiting the dentist and taking regular exercise. They talk to each other about brushing their teeth and how playing football keeps them fit. Children gain a good understanding of what it means to live a healthy lifestyle.

## **Safeguarding**

The arrangements for safeguarding are effective.

The premises are safe and suitable for childcare. Risk assessments are effective and staff teach children about keeping themselves safe. For example, children learn about online safety. Staff attend child protection training and keep up to date with changes in policy. The manager ensures that staff understand safeguarding issues, such as female genital mutilation and cuckooing. Staff are aware of the referral procedure and know the steps to take if they are concerned with the conduct of a colleague. Effective systems are in place to check the identification of visitors and to prevent unauthorised people gaining entry to the setting.

## Setting details

<b>Unique reference number</b>	EY251110
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	10285572
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	324
<b>Name of registered person</b>	M.A.S.K (Mossley After School Club) Limited
<b>Registered person unique reference number</b>	RP907360
<b>Telephone number</b>	07713 514292
<b>Date of previous inspection</b>	11 October 2017

## Information about this early years setting

MASK (Mossley After School Club) Ltd registered in 2003. The setting opens Monday to Friday, for 50 weeks of the year. Sessions are from 7.15am until 8.50am and 3.30pm until 6pm during school term time. The setting also operates a holiday club during school holidays. This runs from 7.15am until 6pm. There are six members of staff, including the manager. Of these, four hold an early years qualification at level 2 and above.

## Information about this inspection

**Inspector**  
Luke Heaney

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the setting.
- The manager and the inspector had a learning walk around the club, to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged with activities.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector held discussions with the provider, staff and children at appropriate times throughout the inspection.
- Parents' views were obtained by the inspector through written testimonials and discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023