

Inspection of Simply Out of School St Francis

7 Green Lane, Shelfield, Walsall WS4 1RN

Inspection date:

5 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have a wonderful time as they relax and unwind with staff and friends after school. They explain how they can 'taste the fun'. Children thoroughly enjoy the wide range of activities that staff provide. Staff plan the activities carefully to ensure that these reflect the individual interests of the children. Children form close bonds with staff and invite them into their play. They play a variety of fun games together and laugh over shared amusements. Children state that the staff are some of the nicest people they know.

The children are very creative and staff provide a wide range of resources to facilitate this. Children enjoy dressing up in superhero costumes then take their role play to various activities around the hall, such as creating superhero stories with the trains and train tracks. They make links with their experiences and pretend to work in a post office.

Children behave very well and have exceptional manners. They show respect for visitors and offer to get the inspector a chair. Staff provide children with much positive encouragement. Children take great pride in being selected as 'star of the week' and choose their prize. They develop a sense of responsibility and help to clear the tables after snack.

What does the early years setting do well and what does it need to do better?

- The leadership and management are strong. They have robust procedures in place to ensure the daily safety and well-being of children who attend the club.
- Leaders provide staff with a thorough induction and ongoing training, so that they fully understand their roles and responsibilities. Leaders monitor the quality of the service provided closely and provide effective guidance, so that staff continually improve.
- Staff have high expectations of children and promote these successfully. They have a comprehensive understanding of the needs of each child and how to help them to achieve their best. Children say that the staff are fair and consider all the evidence fairly when helping them to manage any disagreements they might have with their friends. Staff ensure that the service they provide is inclusive to all children, so that they can fully benefit from the experiences provided.
- Staff implement an effective key-person system and work closely with the school and parents to promote children's well-being and confidence. Parents speak positively about the service provided and say how their children love to attend the club. Staff exchange messages between themselves, the school and parents.
- Staff promote children's confidence and self-esteem. They celebrate children's achievements. For example, staff keep children's construction projects safe, so

that children can add to them over time. Children prepare their creations and set them up in a way that pleases them, so that staff can photograph these and add to their photographic collection of children's projects.

- Conversations flow easily between children and staff. They engage in many discussions, such as talking about their hobbies and interests.
- Staff promote children's health well and provide nutritious snacks. Children enjoy healthy party food to celebrate the King's Coronation. They serve themselves peppers, cucumber and sweetcorn as they make their own sandwich rolls. Water is always accessible for them to drink. Parents comment on how staff encourage their children to try food that is new to them and how this has helped to broaden the repertoire of food they eat. Staff know about any allergies that children have and make adjustments to the menu to meet their medical needs.
- Staff complement children's learning experiences in school successfully. Younger children enjoy listening to books that older children read to them. They have many opportunities to use their writing skills. Children enjoy playing a wide range of board games that promote their mathematical skills. For example, children learn about money and simple banking systems.
- Staff help children to learn a range of skills and gain new interests. Children learn to play games, such as draughts and chess. They also enjoy teaching their friends new games.
- Children benefit from daily opportunities for outdoor play. Staff make use of the school facilities and the local environment to provide children with energetic activities that promote their physical development.

Safeguarding

The arrangements for safeguarding are effective.

The leadership and management are conscientious about keeping children safe. Staff understand the policies and procedures, such as fire evacuation, and safety measures to keep children safe on the supervised walk back from school. All staff have paediatric first-aid certificates and implement effective systems for administering medication to children. Staff are well trained in safeguarding children. They know a wide range of signs and symptoms that may indicate a child is at risk of harm. This includes knowledge of safeguarding risks in the local area. Staff understand about the reporting procedures to the local safeguarding partnership and how to log a concern about the conduct of a colleague. Leaders implement robust recruitment checks to verify the suitability of staff.

Setting details

Unique reference number	2633792
Local authority	Walsall
Inspection number	10286010
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	52
Name of registered person	Simply Out of School Ltd
Registered person unique reference number	2633798
Telephone number	01656 372910
Date of previous inspection	Not applicable

Information about this early years setting

Simply Out of School St Francis registered in 2021. It operates from 3.10pm to 5.45pm Monday to Friday during term time only. Staff collect children from the local school in Shelfied. The provider employs two members of staff, who have relevant qualifications and experience.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector spoke with the area manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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