

# Inspection of SpectacularIdz Preschool Nursery

150 Broadmead Road, WOODFORD GREEN, Essex IG8 0AG

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Inspection date: 26 April 2023

|                              |             |
|------------------------------|-------------|
| <b>Overall effectiveness</b> | <b>Good</b> |
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|--------------------------|-------------|
| The quality of education | <b>Good</b> |
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|                         |             |
|-------------------------|-------------|
| Behaviour and attitudes | <b>Good</b> |
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|----------------------|-------------|
| Personal development | <b>Good</b> |
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|---------------------------|-------------|
| Leadership and management | <b>Good</b> |
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| Overall effectiveness at previous inspection | Good |
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy in this inclusive nursery. They separate happily from their parents and are keen to start their day. Children are greeted by friendly staff, who encourage them to be independent, such as by taking off their coats and washing their hands. They have access to a stimulating environment with a varied and interesting curriculum. Children involve staff in their play and call to their friends to join in with familiar activities.

Children are well behaved. They listen to staff and are kind and caring towards each other. Staff build strong relationships with children and know them well. Children are encouraged to share and take turns. For example, staff purposefully place only a few spades in the sand tray so that children can practise this skill. Children are helped to cooperate with each other and any slight conflict is dealt with quietly with an explanation.

Children have opportunities to play inside and outside to develop their physical skills. They ride on bicycles and go down the slide. Children are happy to be in the garden and make good use of the equipment on offer. Staff play alongside children and help younger children to access the outside.

## **What does the early years setting do well and what does it need to do better?**

- Leaders have a strong vision for the nursery and provide a clear and well-thought-out curriculum. They are confident, experienced and lead the team well. Leaders are committed to staff's personal development and spend time in staff meetings identifying and discussing their needs. This is valued by staff and encourages their growth as practitioners.
- Staff encourage children's speech and language development. They sing songs during circle time and extend their vocabularies throughout the day. For example, during a planting activity, staff used words, such as 'gardening' and 'soil'. Children use Makaton while singing and confidently sign alongside staff. This ensures that all children are included, even those who have limited speech.
- The special educational needs coordinator (SENCo) is confident in her role. Staff can explain how, with parent's permission, they refer children to external professionals. This ensures that all children's needs are met.
- Staff understand the role of the key person. They identify children's needs and their next steps in learning. Staff know how children learn and share this knowledge between them. This helps children to make good progress in their learning journey.
- Children celebrate different faiths and cultures in the nursery. For example, children and staff wear traditional outfits at nursery when they learn about Eid. Parents bring traditional party foods for all to share. This enhances children's

knowledge and understanding of the world.

- Children have access to healthy food at nursery. Although children bring a packed lunch to nursery, staff work with parents to make sure that it is nutritious. Staff provide children with fruit at snack time and talk to children about healthy eating. This helps to develop children's understanding of well-being and taking care of themselves.
- Staff are good role models for children. They interact positively with children and nurture and support them. Children are reminded to be polite and kind to all, and they spontaneously demonstrate this. For example, children offer to share their fruit with the inspector and are very excited when staff praise them. This develops children's sense of identity.
- Children enjoy outdoor play. However, at times, staff do not encourage children to take risks and solve problems. For example, staff over cautiously remind children to 'be careful' and 'use walking feet'. At these times, children do not develop the skills which they need to understand and manage risks themselves.
- Parents are very positive about the nursery. They know what their children are learning from daily contact with staff and from an online app. Parents comment on how friendly staff are and how welcome they are made to feel. This supports children to feel secure at the nursery.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of safeguarding the children in their care. They can confidently explain the signs and symptoms of abuse and know who to report their concerns to. Staff are aware of local safeguarding issues in the community. They support parents with advice and signposting to other services. Leaders use staff meetings to keep staff's knowledge up to date and ensure that safeguarding is part of everyday practice. In order to keep children safe, staff undertake safety checks before children have access to the outdoor play spaces.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- ensure that children are given every opportunity to develop the skills to assess risks and practise problem-solving skills.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                     | EY487891  |
| <b>Local authority</b>                             | Redbridge   |
| <b>Inspection number</b>                           | 10280385  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Sessional day care  |
| <b>Age range of children at time of inspection</b> | 2 to 4  |
| <b>Total number of places</b>                      | 48  |
| <b>Number of children on roll</b>                  | 16  |
| <b>Name of registered person</b>                   | Spectacular (UK) Ltd  |
| <b>Registered person unique reference number</b>   | RP903444  |
| <b>Telephone number</b>                            | 07480945031   |
| <b>Date of previous inspection</b>                 | 21 September 2017   |

## Information about this early years setting

Spectacularkidz Preschool Nursery registered in 2015 in Woodford Green in the London Borough of Redbridge. The nursery is open during term time, from 9am to 3pm, Monday to Friday. It employs four staff. The provider holds early years professional status and the remaining staff hold qualifications at level 3. The nursery receives funding to provide early education for children aged two, three and four years.

## Information about this inspection

### Inspector

Laura Coletti OBE

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The SENCo spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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