

Inspection of Junior Adventures Group @ Barnes SW13

Barnes Primary School, Cross Street, LONDON SW13 0QQ

Inspection date: 2 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

There is a well-established staff team, who are enthusiastic about the club. Staff plan interesting and exciting activities in collaboration with children and their parents. There is a strong ethos on training to ensure staff understand their roles and responsibilities. The environment is well organised, ensuring it meets the needs of a wide age range of children.

Staff know children well. They work closely with the school to ensure they fully support children's social and emotional development. For example, they comfort children who are upset, offering them hugs and providing them with strategies to help them to calm down and talk about how they are feeling. Children form secure bonds with the staff and feel safe and secure in this nurturing environment. Children behave well and enjoy coming to the club. They listen and follow the club's rules and routines. They understand that rules are in place to keep them safe.

Nursery aged children have their own outdoor learning environment, fully equipped to support their development within the early years. Older children have access to a large playground where they enjoy running, climbing, and swinging on ropes. Staff enjoy teaching children a range of sports skills, such as football, archery, and tennis. This supports their physical development and promotes the importance of exercise.

What does the early years setting do well and what does it need to do better?

- Staff have effective partnerships with the school. Leaders and managers constantly reflect on ways to improve. They evaluate their provision well and seek advice and support when needed. Staff attend regular training and have access to a good programme of professional development. Leaders provide supervision for the team termly to reflect on practice. They strive to continue to strengthen their partnership working and improve the planning of their provision even further.
- There is a range of activities for children to enjoy throughout the club. Staff are hands on in offering children support and encouragement as they play. Children maintain concentration on the various activities and express their enjoyment. Staff teach them the rules of a variety of games. Children learn and understand the importance of turn taking, listening, and responding and showing respect for each other. Staff offer children high praise for their achievements.
- Parents are very happy with the club and speak highly of staff. They say their children enjoy coming, the staff are caring, and the communication is good. The staff respond well to the individual needs of their children and listen and respond

to feedback.

- Staff provide healthy snacks for children and teach them the importance of a healthy, balanced diet. Children enjoy gardening, caring for vegetables in the outdoor garden. They enjoy sitting with their friends and tasting a range of different foods. Staff give children opportunities to be independent. For example, children spread butter on wraps and bagels and pour their own drinks.
- Staff encourage children to 'keep on trying' and 'gives things a go'. The praise and encouragement from staff allows children opportunities to feel success. This supports children's emotional well-being and further develops motivational skills.
- Staff support children as they problem solve. They offer advice and support but also allow them the space they need to further develop their thinking skills. For example, they ask questions to challenge children's thinking as they search for a variety of materials to build an outside house. They encourage children's communication and language skills by asking them to explain the reasons for their chosen materials and their functions within their house.
- Staff carefully plan to meet the needs of a range of learners. Inside, there are opportunities for quiet reading, drawing, listening to music, playing board games, and constructing. Outside, children have space to engage in physically active play. Staff listen to children, observe them carefully and adapt the environment accordingly.
- The club is inclusive, and staff encourage children to talk about different cultures and people who make positive contributions to society. For example, they engage in activities to celebrate Eid, Diwali, and Chinese New Year.

Safeguarding

The arrangements for safeguarding are effective.

There is a robust recruitment and vetting system in place to ensure that staff are suitable to work with children. Staff carry out risk assessments to ensure the premises are safe for children and review these in conjunction with school staff. Younger children have a designated space within the club that is suitable for maintaining their safety. There are clear procedures in place for recording and reporting on accidents. Staff understand the club's safeguarding policy and receive regular training to ensure their knowledge is up to date. Staff understand the correct procedures to follow if they had a concern about a member of staff.

Setting details

Unique reference number	EY490414
Local authority	Richmond Upon Thames
Inspection number	10285766
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	56
Number of children on roll	120
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	02087424993
Date of previous inspection	18 October 2017

Information about this early years setting

Junior Adventures Group @ Barnes SW 13 operates from Barnes Primary School in the London Borough of Richmond Upon Thames. The after-school club operates from 3.15pm until 6pm on Monday to Friday, during term time only. The holiday club is open during school holidays from 8am to 5.30pm on Monday to Friday. There are six staff members, including the manager. One member of staff has a relevant relevant early years qualification at level 3.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector met with the leadership team from the school and discussed partnership working.
- The inspector did a tour of the club and looked at the activities on offer for children.
- The inspector observed activities indoors and outside, and the interactions between staff and children.
- Children talked to the inspector throughout the inspection and the inspector took account of their views.
- Discussions were held between the inspector and parents.
- The inspector held a management meeting with the provider.
- The inspector looked at relevant documentation, including the suitability of staff working at the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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