

# Inspection of YMCA Newport Nursery, St Mary's

St Mary's Hospital, Parkhurst Road, Newport, Isle of Wight PO30 5TG

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Inspection date: 29 March 2023

<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Significant weaknesses in the designated safeguarding leads' knowledge compromise children's well-being. Leaders do not understand their responsibilities regarding allegation management. This does not assure children's safety.

Despite these weaknesses, staff support children's learning well and provide a broad and balanced curriculum. Children enjoy a range of experiences which motivate them to learn. For example, older children create a shop in the outside cabin. They use bark as 'money' as they serve the ice creams to their customers. They behave well, taking turns and sharing the resources with their friends.

Babies enjoy song time, rhythmically dancing to the tunes and attempting to join in the words. Older children enthusiastically engage in 'ring games' outside. This helps to develop their communication and language skills as they learn new vocabulary.

Children demonstrate a positive attitude to learning as they enjoy making train tracks, thinking carefully as they join the pieces together. They show pleasure as they succeed and place their trains on the track, smiling happily.

Children have many opportunities to play outside in the fresh air. They develop their balancing skills well as they walk across the ladder rungs, receiving praise from staff when they finish.

### **What does the early years setting do well and what does it need to do better?**

- The manager has addressed the concerns which led to the inspection. However, safeguarding is not effective. Designated safeguarding leads have insufficient knowledge to be able to fulfil their roles and responsibilities. Managers and staff are unaware of the process to follow if an allegation is made against an individual. In addition, staff do not have a secure understanding of when it is appropriate to speak to parents before making a referral. This impacts children's personal development, as weaknesses in adults' knowledge of child protection procedures could put children at risk of harm.
- Staff deployment is good. Staff work well together, communicating effectively as a team. This helps to provide consistent care and support for children's needs. The management team reviews and monitors staff performance and provides appropriate feedback. Staff's professional development is well supported through ongoing training opportunities. This helps to ensure their knowledge is current.
- Staff carry out observations and assessments on children to identify any gaps in their development and respond appropriately. They organise a range of focus groups to support children's progress. Staff engage with parents to support children's individual learning needs and invite external professionals to provide

advice and strategies. The manager uses funding effectively to ensure that all children, including those with special educational needs and/or disabilities (SEND), make good progress to prepare them for their next stage of learning.

- Parents speak highly of the nursery staff and feel very supported. They talk about how the management team deals with complaints effectively and how they receive accident forms immediately to sign. Parents share how staff have supported them with the school applications for their children. They comment on the regular 'no cost' play and learning activities and ideas they receive. These help to encourage their children's development at home. This strong relationship between the staff and the parents helps to support children's emotional security.
- Staff greet the children and parents warmly on arrival. Key persons carry out the personal care routines with their children, building on children's attachment and sense of belonging. At the end of the day, staff give informative handovers to parents, telling them all about what the children have been doing and sharing details of any accidents or incidents.
- The staff have high expectations of children's behaviour. They use praise and encouragement to support the children. As a result, children understand the rules and boundaries and behaviour is good. Children demonstrate positive attitudes to learning and persevere in their play. For example, when they take a tumble outside, they get up and carry on with their play.

## Safeguarding

The arrangements for safeguarding are not effective.

Designated safeguarding leads (DSLs) do not have a secure understanding of their roles and responsibilities. Nursery staff are aware of the signs and symptoms of abuse and the procedures with regard to children's safety and well-being. However, the DSLs and staff are unclear on the process to follow if they have concerns about individuals' conduct and how to report this appropriately to external agencies. Staff have attended paediatric first-aid training, which helps them to respond swiftly in the event of an accident. Staff conduct risk assessments to ensure the premises remain safe, secure and suitable.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
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ensure the designated safeguarding leads have sufficient knowledge and understanding of the safeguarding procedures, including how to act on allegations against a member of staff, and to ensure they provide accurate support, advice and guidance to staff so that appropriate action is taken to promote children's safety and well-being	05/04/2023
implement policies that follow the procedures of local safeguarding partners.	05/04/2023

## Setting details

<b>Unique reference number</b>	EY302408
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	10281845
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	96
<b>Number of children on roll</b>	162
<b>Name of registered person</b>	YMCA Fairthorne Group
<b>Registered person unique reference number</b>	RP906223
<b>Telephone number</b>	01983 525423
<b>Date of previous inspection</b>	3 December 2018

## Information about this early years setting

The YMCA Newport Nursery, St Mary's registered in 2005. It operates from a purpose-built unit in the grounds of St Mary's Hospital, Newport, on the Isle of Wight. The nursery is open each weekday from 7.15am to 6pm for 51 weeks of the year and receives funding to provide free early education for children aged two, three and four years. The nursery employs 26 staff to work with the children. Of these, three hold qualifications at level 6, two are qualified at level 5, two at level 4, 17 are qualified at level 3 and 2 are unqualified.

## Information about this inspection

### Inspector

Lindsay Osman

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The inspector carried out a joint observation of an activity with the manager.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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