

# Inspection of JPAC Ltd at Charnock Hall Academy

Charnock Hall Primary Academy, Carter Hall Road, Sheffield S12 3HS

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Inspection date: 26 April 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and confident in the well-organised care of the friendly staff. They appreciate the warm welcome they receive when staff collect them from their classrooms. Children quickly settle into the clear routines for registration and snack times. They are very well behaved and treat the staff and each other with courtesy. Children have a good understanding of the rules and expectations that staff establish for them. For example, they tidy away promptly when asked or when they finish a task before starting something new.

Children are active and engaged throughout the sessions. They learn to make decisions about the toys and games they choose to play with. Staff help children to share, take turns and play fairly together in, for instance, a table football competition or board games. Children are safe and supported well by staff who have high expectations of them. For example, staff encourage children to challenge themselves as they play on climbing and balancing equipment in the well-equipped outdoor spaces. Parents appreciate the wide range of experiences the club offers to meet the needs of all the children. After a busy day at school, staff know that some children just want a period of quiet in the well-prepared reading area or a chat with their friends.

### **What does the early years setting do well and what does it need to do better?**

- The manager and the club's owners are ambitious to provide high levels of care and support to their staff and the children. They regularly review the provision's effectiveness and draw on the views of staff, parents, children and the host school to plan for the club's future development. For example, they have identified opportunities to build further on the good links with school to support children's communication and language skills.
- Staff make a strong contribution to children's health and well-being. They help children to understand the importance of good hygiene, such as washing their hands regularly. Staff involve children in preparing a wide range of healthy and nutritious snacks, and encourage them to try new foods. Children have many opportunities to be physically active, indoors and outside.
- Staff create a warm and nurturing environment. Young children play happily with their older peers and feel valued and supported. For example, they join in role play in the mud kitchen to create their favourite dishes, such as 'crumble pie', and discuss the ingredients together.
- Staff know the children very well. They liaise effectively with teachers and parents in order to support children effectively. Staff encourage children to behave well and are very positive role models. They are sensitive to the children's feelings and needs. Staff spend time talking to the children and

supporting them to find solutions to experiences that they are finding difficult.

- Children are enthusiastic about the activities available. They concentrate for long periods and use a range of abilities. For example, children make delightful spring pictures by folding and twisting tissue paper and card to make well-observed trees and blossoms. This contributes well to their developing physical and observation skills.
- The manager and club owners strongly support their staff's further development. They provide a good range of training opportunities and staff feel that they are listened to and valued by the management. Staff morale is high.
- The club is very inclusive. Staff are flexible and responsive to parents' and children's individual needs. They work with teachers and parents to match care closely to children's needs, including those with special educational needs and/or disabilities.
- Parents strongly recommend the club. They feel confident leaving their children in the staff's care and comment on how the children always look forward to attending and often want to stay longer. Parents appreciate the information staff share with them about their children's engagement with activities and the food they have enjoyed.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good knowledge of signs that children may be at risk of abuse or neglect, and understand how to record and report their concerns. They know the relevant agencies to inform to make sure that the correct and timely action is taken. Staff have a positive understanding of a range of safeguarding concerns, such as protecting children from being exposed to extreme views and county lines. They are regularly tested by the designated safeguarding lead to refresh and update their knowledge. Staff are vigilant. They ensure that children play in a safe and secure environment, indoors and outside.

## Setting details

<b>Unique reference number</b>	2638482
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10285988
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	15
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	JPAC Limited
<b>Registered person unique reference number</b>	RP901134
<b>Telephone number</b>	07971957839
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

JPAC Ltd at Charnock Hall Academy registered in 2021 and is located in Sheffield. There are four members of staff, two of whom hold early years qualifications at level 2 and above. The club operates from Monday to Friday all year round. The opening hours are from 7.30am to 9am and 3pm to 6pm during term time. The club also operates during the school holidays.

## Information about this inspection

### Inspector

Andrew Clark

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector conducted a joint observation of children's activities.
- The inspector conducted a learning walk with the manager to review children's experiences.
- The inspector held discussions with members of staff throughout the club.
- The inspector spoke to children about their activities.
- The inspector discussed the management and organisation of the club with the managers. He reviewed relevant documents.
- The inspector held discussions to seek the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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