

Inspection of Ultimate Activity Camps at Prior Park College

Prior Park College, Ralph Allen Drive, BATH BA2 5AH

Inspection date:

11 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is compromised because staff do not have sufficient safeguarding knowledge to keep them safe from harm.

Children make friends instantly, playing ball games together as they arrive. Children in each age group have a designated room or area with a range of appropriate resources to meet their rest and play needs. Children gain confidence to become familiar with their surroundings quickly. Children thrive from positive interactions and play ideas from staff. Staff prompt children to make models following their interests, such as farms and towers. Staff support children to play card games, including snap, where they make friends and learn the rules of the game. Children explore a range of books, listening to stories in small groups or on their own.

Children excitedly comment about the range of activities on offer and feel staff communicate with them well. Children benefit from lots of opportunities to explore outdoors. For example, they explore a nature trail within the grounds of the holiday club. Staff help children to hunt for different items and introduce vocabulary such as 'prickly', 'round' and 'smooth'.

What does the early years setting do well and what does it need to do better?

- Not all staff are clear about the different signs that indicate a child may be at risk of abuse. As a result, they do not have the knowledge they need to ensure they can take appropriate action and follow the setting's safeguarding procedures to report any concerns they may have about the children in their care.
- Children behave well. They listen to safety instructions and follow them as part of the daily activities. Children wait patiently for their turn and are respectful of others. For example, children negotiate and take it in turns when waiting for a ride on the go-karts.
- Staff enthusiastically welcome children as they arrive. The manager quickly organises for team leaders to support children who feel nervous. As a result, children develop relationships quickly with staff and become confident to take part in activities, leading to children enjoying playing ball games together, for example.
- Staff benefit from induction training that teaches them to deliver the range of activities offered by the provision. This supports children to fully benefit from their day-to-day experiences safely. For example, children look forward to swimming days, go-karting and tennis.
- Children with special educational needs and/or disabilities (SEND) enjoy their

time at the setting. Staff receive guidance from the special educational needs coordinator, who works in partnership with parents to identify how best to support their children. This ensures children with SEND receive the help they need to access the activities and resources available.

- There are good partnerships with parents. Leaders work with parents to collect information about children's interests before they attend. This supports staff to ensure children have a variety of activities to choose from. For example, during a planned basketball session, staff ensure that those children who do not want to participate have something else to enjoy, such as colouring, which allows them to recharge and engage in something quietly.
- Leaders ensure that staff follow the clear procedure to ensure children go home safely with their named person only. Leaders gain information from parents about who can collect their children when children first start and check this again on arrival.
- Leaders work well to support children's healthy eating. They collect information about children's allergies from parents when children first start at the club. This enables staff to manage these well. For example, they work with parents to ensure that children's snack and lunch boxes are free from nuts. Staff support parents to ensure children arrive with healthy drinks, snacks and a nutritious lunch box to refuel their body throughout the day.
- Staff ensure that lunchtimes are a social occasion, where children meet with friends and siblings from other groups. They connect and share stories of their activities from the morning. Staff use this as an opportunity to check in with children and talk about the importance of getting the right energy to keep their bodies healthy.

Safeguarding

The arrangements for safeguarding are not effective.

The management team does not ensure that all staff have a good enough knowledge of safeguarding matters to be able to act on any potential concerns they may have. Leaders risk assess the activities offered and ensure that staff understand how to prevent accidents and injuries. For example, during risky activities such as fencing and combat archery, staff have specific training to ensure they deliver the session safely. Leaders ensure that there is a lifeguard available to keep children safe during swimming sessions. Staff have radios to communicate to each other so they can access help or first aid quickly. Leaders follow clear recruitment and vetting procedures.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure all staff securely know how to recognise signs of abuse, so they can report concerns promptly.	12/05/2023
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Setting details

Unique reference number	2623569
Local authority	Bath and North East Somerset Council
Inspection number	10264929
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	104
Number of children on roll	152
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Telephone number	0330 111 7077
Date of previous inspection	Not applicable

Information about this early years setting

Ultimate Activity Camps at Prior Park College registered in December 2020. The camp operates from 8am until 6pm, Monday to Friday, in the school holidays only. There are nine members of staff employed to work with the children. Of these, one is a qualified teacher and two others hold a relevant level 2 and 3 qualification.

Information about this inspection

Inspector

Rebecca Lihou

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children communicated with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke with leadership team about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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