

Inspection of Sunshine Thames View Pre-School and Out of School Club

Thames View Infant School, Bloors Lane, Rainham, GILLINGHAM, Kent ME8 7DX

Inspection date: 25 April 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

All children are settled, confident and very happy in the welcoming and inviting environment. Children are independent. For example, they are confident to choose their own play and complete tasks, such as putting on their coats. Staff have a good understanding of how they embed their chosen curriculum and do so effectively. Children are excited to join in with the interesting activities that staff carefully plan for them. For instance, children are eager to look at the progress of their tadpoles through a magnifying glass. They learn about the life cycle of a tadpole and excitedly tell each other 'when they grow their legs they will be froglets'. Children enjoy developing their imagination. They bring their own ideas alive as they make up their own narratives as they play. For instance, they become builders and postal workers.

Children learn about the importance of healthy lifestyles. They confidently choose if they wish to engage in quieter and calmer activities or more-active play experiences. Staff teach children about the importance of oral health. Children enjoy dentist role play, and talk about the benefits of brushing their teeth. Children gain good physical skills, and staff encourage them to move in different ways. They climb on climbing equipment and balance on resources, such as tyres.

What does the early years setting do well and what does it need to do better?

- All staff, including the manager, establish very secure and trusting relationships with all children. They get to know their individual personalities well and they fully understand what makes them unique. Children are very happy and enjoy the company of staff. Children have a good sense of belonging and positive levels of well-being. They come into the setting happily and are immediately engaged in their chosen learning opportunities. All children make good progress and have a positive attitude towards their learning.
- Overall, children are confident to communicate their ideas. Staff talk to children purposefully and interact with them well. However, at times, staff do not consistently use fully effective questioning techniques. This does not help children to explore and explain their thoughts and ideas.
- The manager and staff establish positive partnerships with parents, who speak fondly of the team. Staff keep them well involved and informed of their children's learning and achievements. Staff share helpful information with parents, such as healthy eating ideas and tips on how to promote safe sleeping.
- The manager closely monitors the good quality of education and care that staff provide. Staff routinely observe each other teaching children, and provide constructive and helpful feedback. Staff evaluate their practice together daily, and talk about how well they have engaged children and what they will do to continue to enhance practice even further.

- All staff attend regular training. They have learned about the different ways that children play and develop. This has supported staff to ensure that they have implemented a successful and varied curriculum that helps to keep children motivated and interested to learn.
- The manager and staff establish positive partnerships with staff at settings that children also attend. They share children's achievements with them and work on similar next steps in their learning. They ensure that they provide children with a positive and consistent approach to their shared care and learning experiences.
- Staff support children to develop their social skills, such as encouraging them to be patient and take turns. Overall, children behave well. For example, they listen to and follow instructions. However, staff do not consistently support children to fully understand the consequences of their actions and why they are being asked to stop. For instance, when children are kicking a ball too close to their friends, they are politely asked to stop with no further explanation as to why. Therefore, on occasion, children do not fully understand what is expected of them.
- All staff help children to develop an understanding of other people and communities. This includes different places. For example, children learn about different countries. When they go on holiday or look at a map, they are encouraged to learn a fact about where they have visited or the country that they are interested in. This includes the foods that they traditionally eat or the language that they speak.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a secure and confident knowledge and understanding of all safeguarding and child protection policies and procedures. They know what signs and symptoms of abuse to be vigilant of, and how they would manage any concerns. Staff are aware of who to contact to raise and follow up any issues. This includes knowing how to deal with any allegations made against staff. Staff complete thorough risk assessments to help to minimise any potential risks. They fully include children in the risk assessments to help them to understand how to keep themselves and others safe. For example, children are confident to highlight any potential risks, such as trip hazards.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to use their interactions more effectively to extend children's thinking and encourage them to express their thoughts and ideas to others
- provide guidance for staff to ensure that they consistently support children to fully understand acceptable and unacceptable behaviours.

Setting details

Unique reference number	EY373803
Local authority	Medway
Inspection number	10285602
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 11
Total number of places	50
Number of children on roll	90
Name of registered person	Sunshine Child-Care Services Limited
Registered person unique reference number	RP906207
Telephone number	01634 386195
Date of previous inspection	12 October 2017

Information about this early years setting

Sunshine Thames View Pre-School and Out of School Club registered in 2008. It is located in Gillingham, Kent. The setting is open from Monday to Friday, 7.30am until 12.30pm and 3pm to 6.30pm, during term time, and from Monday to Friday, 7.30am to 6pm, during the school holidays. The setting receives funding to provide free early education for children aged two, three and four years. The setting employs six members of staff, all of whom hold relevant early years qualification at level 2 and above. This includes four members of staff who have a relevant early years qualification at level 3.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the manager. The inspector assessed the impact of the quality of staff interactions and the learning opportunities they provide for children.
- The inspector viewed the indoor and outdoor learning environments.
- The inspector reviewed written documentation. This included safeguarding and child protection policies and procedures.
- The inspector spoke to the manager, children, parents and staff at convenient times and considered their views.
- The manager and inspector carried out a joint observation during snack time.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023