

Inspection of Kids Kabin, St Maries

St. Maries RC Primary School, Fulwood Road, SHEFFIELD S10 3DQ

Inspection date: 25 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children play happily together from the start of the session to the time they go home. They thoroughly enjoy choosing from the wide range of motivating crafts, role play and other activities staff prepare for them. Children engage in many physical and creative tasks indoors and outside which contribute to their personal development, health and well-being. For example, they develop their own games with bats and balls or follow each other's movements on the outdoor trim trail. The experienced manager and her staff have high expectations for children's engagement in everything they do.

Children feel safe and well cared for. They learn to take good care of themselves with staff's guidance. For example, children enjoy a variety of healthy and nutritious snacks and learn to wash their hands thoroughly beforehand.

Children are well behaved. They are polite and considerate towards each other as, for example, they share their toys and plan role play activities together. Children respond well to the staff's friendly and positive role models. Staff build warm and friendly relationships with them. Children have lots of fun during sessions and say that they are 'never bored'.

What does the early years setting do well and what does it need to do better?

- The experienced and enthusiastic manager provides strong leadership to her staff team. She sets a clear direction for their continued development. She involves all staff in regular planning and supports them to take initiatives. Staff are reflective and take advantage of training opportunities to develop their skills.
- Staff act on children's views and interests to ensure that activities engage and motivate them. They gather detailed information from parents when children first start. Staff use the information well to help children make a smooth start to their experiences of the club by ensuring that there are toys, role play and creative activities they know children will engage with.
- Staff help children to express their thoughts and play and work in different groups. For example, children routinely start the session by matching their name to pictures of faces showing different emotions. Staff make sure they support children to resolve any concerns and that they leave with a happy face.
- The club actively promotes children's healthy lifestyles. Staff involve children in planning and preparing nutritious snacks, and teach them to appreciate eating in moderation and to make positive healthy choices. They provide many opportunities for children to develop their physical well-being in exciting racing and tag games together, for instance, or creating their own challenging sports in the club's spacious grounds.

- Children enjoy many creative activities, and parents report that their children are proud of the many artistic achievements they bring home. Staff work closely with the host school. For instance, children create vibrant summer collages to contribute to the seasonal displays in the school hall. Staff provide many opportunities for children to engage in dressing up and role play activities.
- Children are well behaved. They play happily with children of different ages and make new and lasting friendships. Staff involve children in setting and following simple rules for safe play. They involve children in making their own decisions and sharing their ideas.
- The manager and owners work closely together to ensure the club meets the children's and parents' needs well. They regularly review the quality of their work through supervision, observations and discussions. They are particularly keen to build on the resources and experiences they offer and make greater use of natural objects, such as wood, in the children's construction and other play.
- Parents hold the club in high regard. They feel that the staff provide warm and friendly care and ensure that their children make a smooth start. Parents appreciate the wide range of experiences that their children enjoy throughout their time with the club.

Safeguarding

The arrangements for safeguarding are effective.

The club's designated safeguarding lead ensures staff are well trained in child protection procedures. She holds frequent safeguarding discussions at staff meetings and makes certain staff access the latest training. Staff have good knowledge of the signs that children may be at risk of possible abuse and neglect. They understand how to recognise and report that children may be at risk from exposure to extremist views. Staff monitor children well throughout the sessions and help them to play safely indoors and outside.

Setting details

Unique reference number	EY411100
Local authority	Sheffield
Inspection number	10285763
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	90
Name of registered person	Kids Kabin Partnership
Registered person unique reference number	RP910475
Telephone number	07887704694
Date of previous inspection	18 October 2017

Information about this early years setting

Kids Kabin, St Maries registered in 2010 and is located in Sheffield. The after-school club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above. The club opens Monday to Friday during term time only. Sessions are from 3pm until 6pm. The club serves children who attend St Maries Catholic Primary School.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector conducted a learning walk with the manager to review children's experiences.
- The manager and the inspector conducted a joint observation of children's activities.
- The inspector discussed the management and organisation of the club with the manager. He reviewed relevant documents.
- The inspector spoke to children about their activities.
- The inspector held discussions with members of staff throughout the club.
- The inspector held discussions to seek the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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