

# Inspection of Cuba Kids Club

Milecastle Primary School, Hillhead Parkway, Newcastle Upon Tyne NE5 1LH

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Inspection date: 25 April 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy their time in this happy and welcoming club after a day in school. They come in excitedly and greet staff and other children warmly. Children access a dedicated space and outdoor area within the school, which is safe and secure. Staff deploy themselves effectively to support children and engage them in their play. They provide resources and activities that follow children's interests. For instance, children can choose to play outdoors or with resources indoors. Parents comment that their children thoroughly enjoy attending the club and that staff know their children very well.

Staff have clear expectations for children's behaviour. Children are involved in devising the rules in the club and create posters to depict these, which are displayed on the wall. Staff sensitively remind children of how to behave. Children listen to staff carefully and follow their instructions. Older children are kind to younger children, and happily involve them in their games. Staff engage children in lovely conversations and know them well. Children chat happily about their day at school and share what they are going to do at the weekend. Staff make sure that they include younger children in conversations and extend their communication skills effectively. For example, they extend younger children's vocabularies by introducing words such as 'high', 'huge' and 'enormous' when comparing size.

### **What does the early years setting do well and what does it need to do better?**

- Leadership and management are strong at the club. The provider is hands-on in the club and supports staff very well. She offers staff regular encouragement to extend their practice and further their qualifications. Staff speak positively about their roles and feel very well supported.
- Partnerships with parents are effective. Staff share information each day with parents at pick-up time. They collect information when children first join the club. This helps staff to provide activities that meet children's needs, and which interest and motivate them.
- Children are confident to speak to the inspector. They share that they enjoy the club and discuss their favourite games and activities. Staff actively listen to children and act on their views.
- Children have daily opportunities to play outside. They enjoy running around in the fresh air and develop their physical skills. For instance, some children practise their dance moves, while others practise kicking, throwing and balancing balls. Staff follow children's lead and give them their undivided attention.
- Children are offered healthy snacks and a light tea when they come to the club. They enjoy lots of fruit and vegetables. Children develop their independence

skills. They know to wash their hands before tea and pour their own drinks. Children enjoy making their own wraps from a choice of nutritious fillings.

- Children have lovely relationships with staff, who are effective play partners. They excitedly play hide and seek with staff, who support them to extend their counting skills. Children understand the rules of the game and the need to take turns. Younger children show fascination in hunting for insects outdoors with staff.
- Children are motivated to take part in activities. They enjoy craft and sewing activities, where they make their own keyrings to take home. Children are clearly proud of their creations.
- Staff work closely with staff from the on-site school. They share information about children and pass on information to parents. This helps to provide continuity in care for children.
- The manager provides training for staff to help them to meet the needs of children with special educational needs and/or disabilities. For example, staff have received support from health professionals to meet the medical needs of individual children.
- The provider regularly reflects on the service they provide. They gather parents' and children's views and opinions through questionnaires. The provider values and acts on their suggestions of how they can develop the club further.
- Staff encourage children to treat each other with respect. Children learn to be polite and show concern for others. Older children sensitively explain the rules of their games to younger children and help them to take part.
- Children enjoy playing on electronic devices in the setting, which are not connected to the internet. They know that that they can have a ten-minute turn. Staff support children to learn how to keep themselves safe when being online at home.

## Safeguarding

The arrangements for safeguarding are effective.

The provider has comprehensive recruitment and induction procedures to make sure that staff are suitable to work with children. All staff can recognise the signs and symptoms which may concern them about a child's welfare. They have a thorough understanding of how to report any concerns they may have. Staff have a detailed knowledge of the different types of abuse, such as county lines and female genital mutilation. There is always a member of staff present in the club who holds a valid first-aid certificate and knows how to treat minor accidents. Children play in a safe and secure environment. They learn to keep themselves safe. For instance, staff remind them not to climb on furniture.

## Setting details

<b>Unique reference number</b>	EY467244
<b>Local authority</b>	Newcastle upon Tyne
<b>Inspection number</b>	10285797
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Cuba Kids Club Partnership
<b>Registered person unique reference number</b>	RP532935
<b>Telephone number</b>	07876407182
<b>Date of previous inspection</b>	19 October 2017

## Information about this early years setting

Cuba Kids Club registered in 2013 and is located in Chapel House, Newcastle upon Tyne. It is independently run and is located in Milecastle Primary School. The setting employs four members of childcare staff, of whom two hold appropriate qualifications at level 3. The club operates during term time, from 3.10pm until 5.45pm, Monday to Friday, except for bank holidays.

## Information about this inspection

### Inspector

Melanie Vincent

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the club.
- The provider showed the inspector around the areas of the school that the club uses. She talked about the resources and activities that staff provide for children.
- The inspector and the provider reflected together on children's play during the inspection.
- The inspector observed children playing, indoors and outdoors, and spoke to staff in the club.
- The provider held a meeting with the inspector. The inspector checked evidence of the staff's suitability and a range of other documentation, including staff's qualifications and training records.
- The inspector took account of the views of children and parents spoken to during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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