

Childminder report

Inspection date:

4 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates an understanding of how to meet all children's learning and development needs. She discusses how she provides a range of activities and uses a child-centred approach to encourage children's development. The childminder explains how she implements a phased curriculum to support children to develop sequentially. She describes how she supports children to build on what they already know in readiness for school.
- The childminder explains how she uses house rules to support children, and has high expectations of their behaviour and conduct. She gives examples of how children use resources, such as charts and stories, to explore their emotions.
- The childminder discusses how she keeps children safe, indoors and outside. She offers healthy and balanced meals to children. The childminder explains how she involves children in making healthy choices and following hygiene practices, such as washing their hands, preparing meals with child-safe knives, and putting on their coats and shoes independently. She discusses how she takes children on trips into the community and how she supports them with their individual needs effectively.
- The childminder explains how she engages effectively with children, their parents and schools within the community. Parents praise the positive relationships which they share with the childminder. They comment that their children are supported through high-quality expectations and inclusive care and education.
- The childminder explains how she supports children to display a positive attitude to their learning by providing them with resources of interest. For example, she describes how she provides mathematical puzzle books to engage and challenge older children with an interest in number and problem solving. The childminder discusses how she helps children to build resilience and take pride in their achievements.
- The childminder shows passion and care towards providing all individual children with quality education and care. She explains how she celebrates children for being unique.
- The childminder demonstrates an understanding of how to safeguard children. She recognises the signs and symptoms which indicate a child is at risk of abuse. The childminder knows how to report any concerns about children's welfare.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY482614
Local authority	Barnsley
Inspection number	10276286
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	15
Number of children on roll	15
Date of previous inspection	10 July 2017

Information about this early years setting

The childminder registered in 2015 and lives in Grimethorpe, South Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers funded early education for two-, three- and four-year-old children. She works with an assistant.

Information about this inspection

Inspector

Jade Charlton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the indoor and outdoor areas used by children.
- The inspector and childminder discussed the learning and development requirements of the early years foundation stage.
- The inspector held discussions with the childminder about her knowledge and understanding of the safeguarding and welfare requirements.
- The inspector looked at relevant documentation, such as suitability checks and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023