

# Inspection of Bridget's Bambinos Day Nursery Limited

100 Amersall Road, Scawthorpe, Doncaster DN5 9PH

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Inspection date: 22 February 2023

## **Overall effectiveness**

**Inadequate**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's safety and well-being are not fully ensured. This is because steps have not been taken to check the suitability of some staff who work with children. Children do not always benefit from a varied curriculum that helps them to build consistently on their existing skills and knowledge. However, children enjoy their time at the nursery with staff who are warm and caring. Children behave well as staff praise them regularly and teach them how their actions make other children feel. For example, staff explain to children how hard their friends have worked to build a nest and that they need to be careful not to destroy it. Children learn a sense of right and wrong.

Children develop a love of stories and familiar rhymes. They remember key points in popular stories and name the parts of the book, such as the front cover and the spine. However, children do not benefit fully from a language-rich environment. Staff do not always talk to children regularly about what they are doing or introduce new language. This does not help children to make good progress in their communication and language skills.

Staff build positive relationships with children. They are kind to children and help them to feel secure. For example, staff talk to children during care routines, such as nappy changing, and reassure them when they become upset. Children develop secure attachments with staff. Outdoors, children use wheeled toys with confidence. Staff play alongside children, helping them to feel safe and secure when they go down the slide or try out new equipment.

### **What does the early years setting do well and what does it need to do better?**

- Many staff at the nursery are new to their roles and do not yet fully understand what is expected of them and how they can provide high-quality teaching and learning for all children. They provide activities based on children's interests. However, staff do not consistently adapt their teaching based on what they want children to know or learn next. This does not help children to build on their existing skills over time across all areas of learning, and especially in their language and communication skills.
- Staff try hard to ensure that mathematics is embedded across the nursery. They teach children about colour, shape and number. For example, staff count with children often during their play and when lining up to go outside. Children look for familiar shapes and colours in the nursery environment. They learn some simple mathematical concepts.
- Staff support children to understand their feelings and emotions. Staff talk to children about how they are feeling and use words such as 'happy' and 'sad' to help children to identify their feelings. Most children learn how to regulate their

own emotions and behaviour.

- Children with special educational needs and/or disabilities (SEND) are not well supported. Leaders and staff do not have the knowledge and skills required to meet the needs of children with SEND effectively. These children are not provided with the same opportunities as their peers. Weaknesses in leadership and management mean that staff are unable to help some children with SEND to make good progress or have access to early learning opportunities.
- Partnership with other agencies is not strong. Leaders do not act quickly enough to engage with other agencies when children need additional support, particularly when children need support with their language and communication. In addition, staff do not find out information about the children who they are caring for from other agencies that may be working with them. This does not ensure that staff are fully informed about all aspects of children's lives to enable them to fully meet children's needs.
- Parents say that they are well informed about what their children have been doing during the day, as well as the care routines at the nursery. Staff build positive relationships with parents.
- The manager holds regular supervision sessions with staff. This gives staff the opportunity to discuss their own learning and development needs. As a result of these sessions, the manager is starting to identify training needs for staff to support them in their roles. Despite this, managers have failed to recognise weaknesses in the staff's safeguarding knowledge and the weak procedures for ensuring the suitability of all staff. In addition, those with management responsibilities do not have the same opportunities to discuss their own training and development needs, which would enable them to lead and manage the nursery effectively.

## Safeguarding

The arrangements for safeguarding are not effective.

Most staff understand their responsibilities to safeguard children. Staff know who the designated safeguarding lead is and where they should report concerns. However, some staff do not fully understand what those concerns might be. Some staff have not had safeguarding training to help them to understand the signs that a child may be suffering from harm or abuse. This does not ensure that staff are able to act quickly when a child may need help and support to keep them safe. In addition, while Disclosure and Barring Service checks have been completed for all staff in the nursery, there are some staff for whom sufficient suitability checks have not been completed. This includes staff in leadership positions and those who are left alone with children. This compromises children's safety and well-being. Furthermore, managers are unable to demonstrate that there are sufficient staff members who hold paediatric first-aid certificates as they are unable to provide the documentation for those who have completed this training.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
provide staff with training and support to improve their skills to support children to develop their communication and language skills	12/05/2023
ensure that all staff are able to contribute towards the learning and development of children and understand what they want children to know and learn next	12/05/2023
provide training and support for staff to help them to fully support children with special educational needs and/or disabilities	12/05/2023
ensure that where children need additional support they receive intervention quickly, in particular when children need additional support with their language and communication skills	12/05/2023
develop partnership working with external agencies to ensure that staff are fully informed of all aspects of children's needs	12/05/2023
provide consistent supervision sessions for all staff, including those with responsibility for the leadership of the setting	12/05/2023
ensure that all staff receive safeguarding training that helps them to understand and identify the signs that a child may be suffering from harm	12/05/2023
ensure that suitability checks are completed for all staff	12/05/2023
make sure that all statutory information and records are available to view on site.	12/05/2023

## Setting details

<b>Unique reference number</b>	2658608
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	10277464
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Bridget's Bambinos Day Nursery Limited
<b>Registered person unique reference number</b>	2658607
<b>Telephone number</b>	07485404385
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Bridget's Bambino's Day Nursery Limited registered in January 2022 and is located in Doncaster. The nursery operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays. It employs nine members of staff. Of these, five hold appropriate early years qualifications. The manager holds a relevant childcare qualification at level 6. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Aimee Hill

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of an activity with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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