

Childminder report

Inspection date: 26 April 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive at the secure setting and separate from their parents with ease. They are happy to join their friends and to explore the wide range of toys and activities on offer. Children benefit from the supportive and attentive childminder and his co-childminder as they engage in their play. The childminder asks children questions about what they are doing and older children are keen to share their ideas. For example, they explain the importance of regular toothbrushing. Younger children learn about colours and textures as the childminder asks them to find a 'spiky yellow ball'. This supports children's communication and language.

The childminder has a very clear understanding of how to support children's development. He and his co-childminder have created a sequenced curriculum that focuses on the skills and knowledge children need to prepare them for future learning. All children are making good progress in the setting. Parents comment on how well their children's social skills have developed since attending the setting. They are confident that their children are very well prepared for school.

The childminder is a very good role model for the children. He is calm and responsive. He gives children consistent messages about the expectations for the children's behaviour. Children know the routines and they behave with respect and consideration for their environment and their friends. From an early age, children are taught how to take care of their own needs and belongings. They are encouraged to feed themselves, put on their own shoes and put their things in their own boxes. Children develop very good independent skills.

What does the early years setting do well and what does it need to do better?

- The childminder provides children with ample opportunities to develop their physical skills. He understands that children need to develop their core strength, balance and coordination through large movements before learning how to control their fingers. Younger children learn to take risks as they navigate different levels, climb and crawl through tunnels. Older children are given tasks that help them to practise their fine motor skills before eventually learning to hold a pencil correctly.
- Children listen intently as the childminder reads to them in an engaging way. He involves them in the stories, asking them to recall what they remember and predict what might happen next. Children talk about their favourite stories and are developing a strong love of books. Younger children enjoy looking at cloth books as they snuggle in with the childminder.
- The childminder leads group times for the children which the older children are more than capable to join in with. He points out the importance of sitting nicely, listening and taking turns. Children enjoy choosing different-coloured

toothbrushes to clean the toy teeth and use vocabulary such as 'cavities' and 'germs'. However, the group times can go on too long for the younger children and they become disengaged.

- Children have strong bonds with the childminder. They feel secure because they are well looked after with respect and consideration. The childminder knows the children well and is always alert to each individual's emotional and personal needs.
- The childminder aims for children to become good citizens. The childminder and his co-minder give children regular opportunities to engage with the local community. They visit the local beach, the fire station and have visits from the community police. Children are taught about other cultures, beliefs and ways of life. They learn to understand how to be tolerant and respectful in age-appropriate ways.
- The childminder gives parents good advice on how to support their children's development at home. He provides them with guidance on healthy eating and encourages them to model vocabulary effectively, for instance. Parents value the support he provides. This creates a consistent approach to children's learning.
- The childminder and his co-minder are committed to their own professional development. They access training and have good partnerships with other agencies, such as the local authority adviser. This helps the childminder to continually reflect on the service they provide and ensure it best meets the children's needs. The childminder and his co-minder continually strive to support the local community they serve and understand the important roles they play in young children's early development.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety and well-being are a priority for the childminder. He keeps his child protection knowledge up to date. The childminder can identify a range of signs that may indicate a child is at risk of harm. He knows how to report any concerns he may have about a child's welfare. The childminder understands how to respond in the event an allegation is made about a member of the household. The childminder ensures that the setting is safe and secure at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that group activities are organised to meet the developmental needs of the youngest children.

Setting details

Unique reference number	154011
Local authority	Devon
Inspection number	10279910
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	7
Date of previous inspection	21 September 2017

Information about this early years setting

The childminder registered in 2001 and lives in Teignmouth, Devon. He offers care every weekday, from 7am until 7pm, all year round, except public holidays. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education. The childminder works with his wife, who is also a registered childminder.

Information about this inspection

Inspector

Den Russell

Inspection activities

- This was the first routine inspection of the setting since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic and has taken that into account in her evaluation of the setting.
- The childminder and the inspector discussed how the early years provision and curriculum is organised.
- The childminder discussed the leadership of the setting with the inspector.
- The inspector spoke to children throughout the inspection and observed them in their play.
- The inspector spoke to parents to gather their views.
- The inspector reviewed first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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