

# Inspection of Parklands Private Day Nursery

Broad Lane, Southdene, Kirkby, Liverpool L32 6QG

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Inspection date: 25 April 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and content at this welcoming and inviting nursery. They enter with their parents and are greeted with smiles from the friendly staff. This is paired with calming music, which creates an inviting and welcoming environment. This results in children feeling safe and secure.

Children independently choose from a range of stimulating activities that covers all the areas of learning, indoors and outdoors. Babies snuggle up to staff as they enjoy the close interactions and listen to stories. They explore with flour and watch with fascination as it falls through their fingers. Children wait for praise as they proudly demonstrate how they can operate musical instruments. Toddlers engage in activities that extend their imagination. They strengthen their coordination and physical skills as they climb on large apparatus. Older children work together, share ideas and figure out the best way to mould sand to allow a river of water to flow through. Together, they decide they need to dampen the sand and add small amounts of water. This promotes good teamwork and extends children's problem-solving and mathematical skills. Children demonstrate a positive attitude towards learning and show high levels of determination and concentration.

### **What does the early years setting do well and what does it need to do better?**

- On the day of the inspection, it was identified that the provider had not notified Ofsted of changes to the directors of the company at this nursery, as required. However, this does not have any impact on children's safety or well-being as only those known to Ofsted and who have undergone suitability checks have access to children. Furthermore, the provider has taken steps to ensure that Ofsted now has the required information.
- The curriculum is well sequenced and ambitious. Staff know what children can do and what they need to learn next. They plan activities that capture children's interests and support their next stages of learning. As a result, children are motivated, eager to learn and making good progress.
- Children sing songs and rhymes and enjoy listening to stories. Staff speak clearly to children and introduce them to new words to hear and repeat. However, some members of staff do not give children enough time to respond to questions that they ask, to further support their communication and language development.
- Children with special educational needs and/or disabilities are supported well. Meetings are carried out with other agencies. Targeted plans are in place and children's progress is regularly reviewed. This collective approach helps children to acquire the additional support that they need to make the best possible progress.
- There is a strong focus in the nursery to ensure that children's behaviour is

promoted well. Clear boundaries and rules are in place. However, at times, some members of staff do not reinforce these consistently. This leads to some children not understanding the nursery's expectations, why their behaviour is not acceptable or how it affects others.

- The members of the management team are very supportive towards the staff. They use their experience and expertise to drive improvements and have an accurate overview of the quality of the nursery. For example, staff have recently attended training to help them to develop a greater understanding of the benefits of children learning outdoors. This has resulted in significant changes to the outdoor area where children freely explore, play and learn.
- Staff's well-being and emotional needs are prioritised. They attend regular meetings to discuss their role, responsibilities and performance. Staff comment how happy they are to work at the nursery. As a result, staff are committed and eager to support children with their care and learning.
- Partnerships with parents are good. Staff share information regarding children's progress and what they are learning at the nursery. Parents are invited to attend stay-and-play sessions and home learning bags are available. This helps to support parents in extending their children's learning at home.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of the safeguarding policy and procedures to follow if they have any concerns regarding children's welfare and staff conduct. They confidently describe the signs and symptoms of abuse and provide examples of what would be a high-level or low-level concern. Furthermore, staff are aware of the 'Prevent' duty and county lines. They give children gentle reminders of keeping themselves safe as they move around the nursery. For example, they are encouraged to hold the handrail as they climb the stairs. Staff carry out regular risk assessments and ensure that any hazards identified are removed.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- give children more time to respond to questions, to further support their communication and language skills
- support all staff to be consistent in reinforcing rules and boundaries so that children understand what is expected of them and how their behaviour affects others.

## Setting details

<b>Unique reference number</b>	EY293801
<b>Local authority</b>	Knowsley Metropolitan Borough Council
<b>Inspection number</b>	10285351
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	104
<b>Number of children on roll</b>	86
<b>Name of registered person</b>	Parklands Private Day Nursery Ltd
<b>Registered person unique reference number</b>	RP525001
<b>Telephone number</b>	0151 548 9333
<b>Date of previous inspection</b>	3 October 2017

## Information about this early years setting

Parklands Private Day Nursery registered in 2004 and is located in Kirkby, Liverpool. The nursery employs 18 members of staff. Of these, 16 members of staff hold appropriate early years qualifications at level 2 or above. The nursery is open from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Kellie Lever

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager and the inspector had a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out joint observations of a group activity with the manager.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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