

Childminder report

Inspection date:

4 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder has a thorough understanding of how to safeguard children. She stays up to date with child protection training. She knows when to be concerned about a child and how to report it. She understands the different forms of abuse and how to identify it is happening. She is also aware of other safeguarding matters, for example radicalisation and the 'Prevent' duty.
- The childminder demonstrates a secure knowledge of risk assessment. For example, she explains how she risk assesses, both indoors and outdoors. She also demonstrates an understanding of how to risk assess outings. The childminder explains how children follow the rules on outings to keep themselves safe. She is also aware of safety aspects within her local area.
- The childminder understands the learning and development requirements. She explains how the curriculum would have clear intentions for children's learning. The childminder talks about the importance of working with parents to know where the children are in their development. She describes how she would follow the children's interests to support their learning.
- Through discussion, the childminder demonstrates that she understands how to manage children's behaviour. She also recognises the importance of working alongside parents to do this. For instance, she explains how she works with them to ensure consistency for the child. She would also follow a routine that the children accept.
- The childminder understands how she can support children with special educational needs and/or disabilities. For example, she talks about how she would use strategies to support speech and language development. She also explains how she would support parents to seek advice from specialists.
- The childminder knows the importance of helping children to lead a healthy lifestyle. She explains how she would spend a lot of time outside with the children. She has a range of equipment available to support physical development.
- The childminder explains the importance of promoting equality and diversity. She says she would treat everyone the same and include them equally. The childminder talks about times when she has used children's home languages to support them in their learning.
- The childminder recognises the importance of allowing for a range of experiences that prepares children for school. She understands how to work on building children's confidence and developing their independence skills. The childminder continually updates her training to support the individual child. For example, she has completed training on behaviour and risk taking to enhance her practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY277149
Local authority	Southampton
Inspection number	10264231
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	8 June 2017

Information about this early years setting

The childminder registered in 2004. She lives in Southampton, Hampshire. The childminder offers care from 8am to 6pm, Monday to Friday and all year round. The childminder holds a level 3 qualification.

Information about this inspection

Inspector

Harriet Povey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder discussed with the inspector how she supports children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector had a discussion on how she intends to meet safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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