

Inspection of Tiny Tots Day Nursery

Gloves Lane, Blackwell, Alfreton DE55 5JJ

Inspection date: 24 April 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children arrive at this nursery motivated and eager to learn. They are familiar with the nursery's routines. For instance, they wash their hands on entry and complete self-registration by finding their own name on a board. Babies beam with delight as they see familiar staff members. Older children are eager to start to play with their peers. Staff recognise the importance of children leading their own play and leave time for children to be able to socialise and play with each other without the support of an adult. This contributes to children feeling extremely confident in the nursery and able to express themselves.

Staff deliver a highly ambitious curriculum and are very passionate about their role as early years educators. As a result, children of all ages are presented with challenge, which ensures they all make exceptional progress. Children are taught to socialise well with others before the transition to school. Staff promote positive behaviour from a young age, and behaviour in the nursery is exemplary. They model cooperative play with babies as they explore the texture of sand on their toes. Older children play in smaller groups, working out whose turn is next during games. Staff act as positive role models and ensure they always lead by example.

What does the early years setting do well and what does it need to do better?

- The nursery's curriculum is highly efficient and effective in helping children to make the best possible progress. Staff are highly skilled at differentiating activities and providing challenge to children of all ages. They know what they intend for children to learn; consequently, children are ready for the next stage in their learning and for their transition to school. As a result, children thrive and are motivated to learn.
- Communication and language is taught exceptionally well. Staff have completed thorough training on how to best support those who are acquiring language and introduce new vocabulary to more confident speakers. They are quick to identify gaps in language development and act on this to ensure all children make rapid progress. Children who speak English as an additional language are superbly supported through visual timetables and a dedicated library of books, which families can take home.
- Staff teach children about mathematical concepts and build on language using rhymes. In the baby room, staff model words clearly as they play, in order to teach new language. They recap and review language effectively and help children make connections as they learn. Staff teach in a skilful way, using what they know about children to provide challenge to the different age groups. For example, younger children count stones in sequence in the garden, whereas older children use large-muscle movements to recreate the numerals using chalks.

- Children are deeply engaged in their chosen activities and sustain high levels of concentration. They continuously make links in their learning, and staff help them to build on what they already know. For example, children in the garden bang on different pots and pans with metal spoons to make sounds. Staff teach them how to tap the syllables of their friends' names as they do it. Children then continue to do this independently as they practise what they have learned, segmenting words and using a beat.
- Partnerships with parents and families are highly robust and successful. Staff share daily information with parents about their children's time at the nursery. They provide activity bags with resources so that parents can extend children's learning at home. Parents express their gratitude to the nursery staff through written feedback, which is shared with them. Parents commend the nursery on their effective communication and the 'rapid progress' their children are making.
- The management team demonstrates an outstanding level of dedication, enthusiasm and knowledge. They are inspirational for staff, who reflect these same attributes, along with a pure enjoyment of the work that they do. Staff comment about how they are a family and feel well supported in their roles. Superb partnerships exist with other professionals and schools. This contributes to children having the best possible start in their early years.

Safeguarding

The arrangements for safeguarding are effective.

Staff have excellent knowledge of their role in protecting children from harm. Leaders have ensured that staff have sufficient training and continuously confirm their knowledge through questioning and during regular meetings. Staff understand the local procedures in place to enable them to report any concerns and confidently discuss the whistle-blowing procedure. Staff teach children to keep themselves safe and risk assess during play as they climb on large equipment in the garden. Children and families are taught about the importance of keeping themselves safe online, and staff use resources to support them with this.

Setting details

Unique reference number	2626127
Local authority	Derbyshire
Inspection number	10280899
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	29
Number of children on roll	55
Name of registered person	Liston, Lisa
Registered person unique reference number	2626125
Telephone number	01773862999
Date of previous inspection	Not applicable

Information about this early years setting

Tiny Tots nursery registered in 2002 and is located in Derbyshire. The nursery employs eight members of childcare staff. Of these, seven hold an appropriate early years qualification at level 3 or above. The nursery opens Monday to Friday, 7.30am to 6pm, except bank holidays and for a week over the Christmas period. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Amy Clarkson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector completed a learning walk of the areas used by the nursery to find out how they are organised and the range of activities provided, indoors and outdoors.
- The manager and the inspector carried out a joint observation of an activity and evaluated it together.
- Parents shared their views of the nursery with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke with the manager and the nominated individual about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023