

Inspection of LBASC

Old Caretakers Hse, Luckwell Sch, Luckwell Road, Bedminster, Bristol BS3 3ET

Inspection date:

24 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy to come to this out-of-school club. When collected from school, they cheerfully greet staff and safely follow them to the club building. Staff welcome children by name, asking them how their day was. Children feel comfortable and understand the routines of the club. For example, they happily enter the room, quickly put their coats and bags away in the designated area, wash their hands and chose a snack. Older children support younger children by reading out the routine of the day and the choice of activities available. Children can choose to engage in free play inside or outside, or in more-structured craft activities. The relaxed children are confident in their surroundings and behave well.

Children have access to a well-organised environment that they can independently and safely use. Children's interests and opinions are valued, supporting them to have high self-esteem. They have fun in the club and get absorbed in play. For example, some children choose to play football outside, while others engage in craft activities or board games together. Staff notice and encourage children who need extra support to become fully involved in play.

What does the early years setting do well and what does it need to do better?

- Staff are well supported. The management team and committee work well together to ensure that the club runs in a safe way. For example, staff have regular supervisions and team meetings. They complete risk assessments and there are procedures in place to help to keep children safe.
- Children enjoy a range of healthy snacks, including a variety of filled wraps, carrots and cucumbers. Children use tongs to put their food onto their plates, promoting good food hygiene practices. Staff are aware of and follow any food allergies and preferences correctly.
- Staff show respect to children. They speak kindly to them and use various methods to gain their attention and let them know what is happening next in a calm way. For example, they say 'one, two, three' and children say back 'look at me', when they want to get the children's attention.
- Children clear away their own plates after snack, and pack away games when finished. They are learning the importance of tidying up after themselves, although staff do not always support them to be as independent as they could be. For example, at snack time, staff provide them with pre-made wraps and pre-cut salad, with no opportunity for children to make things for themselves.
- Staff encourage children to talk and listen together. For example, during snack time, staff and children discuss general topics. Children are respectful towards each other, allowing their friends to talk.
- Staff support children to learn unfamiliar words. When children make 'funny

cockerels' as part of a craft activity, staff check children's understanding by asking them what a cockerel is. They praise children for having a guess of its meaning.

- Staff communicate well together, and the manager deploys staff effectively, ensuring children are safe and their needs met. For example, as children move around the different areas, staff call out to each other, checking if they need any help.
- Staff have good relationships with the school teachers. They discuss how children have been during the school day and take important messages to pass on to parents. Parents comment on how their children enjoy going to the club. They are happy with what the children do and of the communication that they receive from the staff.
- Children work well together. They are kind, helpful, share resources and take turns. For example, when doing crafts, they politely ask for the sticky tape when others have finished with it. They have good relationships with the staff and are confident to ask for help where needed.
- There are many opportunities for children to be physically active. Staff notice when children have not been out. They suggest that they might like to have a run around before starting another indoor activity, to encourage children to develop an awareness of a healthy lifestyle and the benefits of exercise on the body.

Safeguarding

The arrangements for safeguarding are effective.

The management and staff have a very good understanding of their safeguarding responsibilities. They understand the signs and symptoms that may be a cause for concern, and how to record and report these. Staff discuss safeguarding in staff meetings, ensuring that everyone is up to date in their knowledge. The staff and committee review policies and share them on the club's website, so that everyone is aware of their safeguarding responsibilities. Children's safety is key. The premises are secure. The gates to the outside are kept locked, and staff deploy themselves to ensure that children are always well supervised.

Setting details

Unique reference number	107007
Local authority	Bristol City of
Inspection number	10279735
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	66
Name of registered person	Luckwell Breakfast and After School Club Committee
Registered person unique reference number	RP522861
Telephone number	0117 9664758 or 07783576895
Date of previous inspection	12 September 2017

Information about this early years setting

LBASC registered with Ofsted in 2001. It operates from the Caretaker's House in Luckwell Primary School. The club is open during term time. The breakfast club runs from 7.45am to 9am, the after-school club runs from 3.15pm to 6pm, and the club opens during some weeks in the school holidays at varying times. The club employs eight members of staff who work directly with the children. Of these, three staff, including the manager, hold a relevant qualification at level 3, three members of staff hold a relevant qualification at level 2, and two staff are unqualified.

Information about this inspection

Inspector
Joanne Neenan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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