

Childminder report

Inspection date:

25 April 2023

| The quality and standards of early years provision | This inspection | Met |
|--|------------------------|------|
| | Previous inspection | Good |



Summary of key findings

This provision meets requirements

- The childminder recognises the importance of children learning through play. She describes how she would use the interests of children to support them in reaching the next stage in their development. She explains she will plan for children to access a varied and interesting curriculum that covers all areas of learning.
- The childminder understands how to support children to develop an active and healthy lifestyle. She plans to take children out into the local community and take part in activities with other children to support children's self-confidence and social skills.
- The childminder explains she will conduct risk assessments to keep her home safe and secure. She has policies and procedures in place to minimise risks and would conduct risk assessments for any outings she plans.
- The childminder understands how to keep children safe. She knows the procedures to follow if she has any concerns about children's welfare. The childminder understands the actions to take if there are any allegations made against her or members of her household.
- The childminder demonstrates how she will support children's behaviour. She explains she will implement a reward system that celebrates positive behaviours. She will encourage children to use their manners and treat each other respectfully.
- The childminder discusses the importance of teaching children about different cultures and treating everyone with respect. She discusses how she will provide a range of resources, such as dolls from different ethnic backgrounds and books from different cultures.
- The childminder states that she will support children from different backgrounds. She will support children who speak English as an additional language by learning different phrases or words in their home language that she can use. She explains that this will help children to settle quickly into her home.
- The childminder recognises the importance of continually developing her professional practice. She attends regular training sessions and webinars on different aspects of the early years. The childminder explains how she conducts her own learning and that she has a network of childminders she works closely with to further her own knowledge.
- The childminder understands the value of working closely with parents. She explains how she will involve them in their child's learning and gather their views. She explains that she will regularly share information with the parents. For instance, she will share photos and observations for each child.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



| Setting details | |
|---|--|
| Unique reference number | EY313433 |
| Local authority | Westminster |
| Inspection number | 10280370 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 6 |
| Number of children on roll | 0 |
| Date of previous inspection | 17 August 2017 |

Information about this early years setting

The childminder registered in 2005. She lives in Maida Vale, in the London Borough of Westminster. The childminder operates all year round, from 8am to 6pm, Monday to Friday, with the exception of bank holidays and family holidays.

Information about this inspection

Inspector

Sai Arunn

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector and childminder discussed her understanding of learning and development and safeguarding and welfare requirements.
- The inspector held discussions with the childminder about her childcare practice throughout the inspection to establish her understanding of how to safeguard children.
- The inspector looked at a range of relevant documents, such as training certificates and different policies and procedures.
- The inspector sampled a range of relevant documentation, including the childminder's public liability insurance and training certificates.
- The inspector verified evidence of suitability for the childminder and the adults working and living on the premises.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2023